### **Creating Spaces**

The Creating Spaces to take Action on Violence against Women project seeks to and Contributes to Oxfam strategic plan 2013-2019, particularly the Gender Justice Change Goal outcome to reduce the social acceptability and incidence of VAWG/GBV

#### Pillars of the project

- Engaging key community actors to support and promote positive gender norms Prevention
- 2. Supporting girls and women who have experienced violence **Response**
- 3. Building knowledge and capacity of institutions and alliances to influence change **Sustainability**

#### **Project Context**

The project aims to reduce Violence Against Women and Girls (VAWG) and Child, Early and Forced Marriages (CEFM) by actively engaging and supporting community actors to promote positive gender norms and by supporting women and girls who have experienced violence, through its 3 project pillars.

Ties with Oxfam in Pakistan's country strategy- with gender justice as one of its goals, seeking to ensure that "women are better able to exercise agency, collective action, and leadership in economic, social, legal and political spheres." While the project engages stakeholders and decision-makers at all three administrative/political tiers (national, provincial and district), <u>more targeted social mobilisation and influencing activities are concentrated in selected union councils, representing a mix of urban and rural populations</u>.

Creating Spaces targets <u>9</u> districts altogether in Punjab and Sindh namely <u>Gujrat</u>, <u>Jehlum</u>, <u>Kasur</u>, <u>Sialkot</u>, <u>Lahore</u>, <u>Rawalpindi-Punjab</u>, (*Dadu*, *Hyderabad*, *Jamshoro*), <u>Shahdadkot</u>, <u>Shaheed</u> <u>Benazirabad & Umerkot-Sindh</u>



# **Project Activities:**

| Strong  | thened engagement of key religious, community, private sector and  | I political actors and youth     |  |  |
|---|--|----------------------------------|--|--|
| _   | advancing women's leadership. women's rights and in reducing vio   |                                  |  |  |
| Increased knowledge, skills and capacity of Influencers to enact and implement laws, policies and accountability mechanisms to reduce VAWG and the prevalence of CEFM |  |                                  |  |  |
| 1   | Undertake training/workshops/roundtables with influencers on legal frameworks  | Training, workshops, roundtables |  |  |
| 2   | Undertake advocacy, lobbying and contribution of drafting for new laws or implementation of existing laws                                    | Meetings                         |  |  |
| Improved positive attitudes and behavior modeled by Influencers and Youth in support of social norms to prevent VAWG and CEFM   |  |                                  |  |  |
| 3   | Undertake awareness raising and positive norms modelling training/workshops with influencers/ youth/men and boys                             | Trainings, workshops             |  |  |
| 4   | Form and support children and youth groups   | Meetings                         |  |  |
| Strengthened skills and capacity of women and girl leaders to advance their rights and contribute to the prevention of VAWG and CEFM                                  |  |                                  |  |  |
| 5   | Train women and girls on their rights and develop capacity to advocate for their rights, using CEDAW, UNCRC, UDHR, women laws/ basic rights  | Training                         |  |  |
| 6   | Support women and girls to effectively participate in local decision-making events and meetings/ roundtables/exchanges                       | Meetings                         |  |  |
| Greater access to support services and economic opportunities for women and girls affected by violence and child, early and forced marriage                           |  |                                  |  |  |
|   | ed ability of women and girls who have experienced violence and C<br>s, legal and psycho-social support services                             | EFM to access quality            |  |  |
| 7   | Hold gender awareness raising and positive norms modelling training/workshops for service providers  | Trainings, workshops             |  |  |
| 8   | Train women and girls on their rights, building their confidence, leadership skills and capacity to self-advocate to access support services | Training                         |  |  |
| Increas   | Increased economic skills and knowledge among women and girls who have experience violence   |                                  |  |  |

| 9   | Identify economic and livelihood opportunities for women and girls who have experienced VAWG/CEFM  | Research              |  |
|---|--|-----------------------|--|
| 10  | Undertake workshops/training to raise awareness of local stakeholders and women and girls (public and private) on the importance of supporting women's economic rights | Workshop and Meetings |  |
| 11  | Train women and girls who have experienced violence or CEFM to improve their capacity to access economic and livelihood opportunities                                  | Training, workshops   |  |
| Increased use of innovative knowledge, including best and emerging practice, and accountability systems to end violence against women and girls |  |                       |  |
| Improved country and regional linkages, alliances, and relationships on issues of VAWG and CEFM   |  |                       |  |
| 12  | Organize/participate in alliance building/ strengthening forums/ workshops   | Workshop and Meetings |  |

### **Pictorial View:**

# Training of Women and Girls on their rights:



**Training Men and Boys on Positive Norm Modelling:** 





# Consultation on Laws related to Violence Against Women and Girls:



Training of Influencers on Legal Frameworks related to Violence Against Women and Girls:

