



IDARA-E-TALEEM-O-AAGAH (ITA)

ITA'S STRATEGIC PLAN AT A GLANCE

Build a nation-wide social movement for transformative **LEARNING** for **ALL** children and young people from ECCE to post-secondary education and skills supported by technology, innovations and new media.

2016-2020

Constitutional	Right To Education 25 A	Provide Free and Compulsory education to all children aged 5-16		Laws/Acts and rules in place for implementation Each province has endorsed education from ECE to post secondary, special education, public health (SRHR) & TVET (except KP)		
GLOBAL DEVELOPMENT AGENDA FOR EDUCATION	SUSTAINABLE DEVELOPMENT GOALS (SDGs) Linkages to others as well	4		17		
		Inclusive, equitable quality education & life-long learning opportunities		Strengthening of means of implementation and global partnerships for sustainable development- linkages with other SDGs relevant to the sector for high impact.		
	Open Working Groups - MUSCAT : INCHEON-World Education Forum (WEF) UN GENERAL ASSEMBLY 2015 –SDGs/SDG 4, Targets-MoI	Target 1	2	3, 4 & 6	5	7
		Free equitable quality Primary/ Secondary education with learning outcomes	School readiness through early childhood development, care and pre-primary education	Universal knowledge & skills for decent work through tertiary, TVET – literacy & numeracy	Gender Equality at all levels of education & TVET for the vulnerable, including persons with disabilities, indigenous people/ vulnerable children	Sustainable development through sustainable lifestyles, human rights, gender equality, culture of peace and non-violence, global citizenship and appreciation of cultural diversity
NATIONAL AGENDA	Pakistan Vision 2025 & RTE 25 A	Pillar 1			Pillar 3	
		<ul style="list-style-type: none">100% primary school enrolment and completion rates (needs to be upgraded to 25 A, 5-16 years)90% literacy ratePrimary and Secondary Gender Parity Index equal to 1			Sets targets in terms of “Emergency Response”, “Political Stability”, “No Violence/Terrorism” and “Transparency” as measured by globally accepted indicators.	
ITA's STRATEGIC RESPONSE	Needs to be addressed in terms of improving...					
	Quality of education		Access to lifelong learning opportunities for ALL		Governance of and resource allocation to education	
	Guided by Programming Principles					
	Impact ----- Influence ----- Leverage					
	Leveraging Core Capabilities					
	Advocacy --- Service Delivery --- Research & Knowledge Products --- Event Management					
	5-Year Strategic Goal for ITA					
	Build a nation-wide social movement for transformative LEARNING for ALL children and young people from ECCE to post-secondary education and skills supported by technology, innovations and new media.					
	Strategy 1		Strategy 2		Strategy 3	
	Improve quality and governance of education from school to state level ensuring inclusive and gender mainstreaming approaches.		Expand meaningful learning and skills across all service delivery systems (public and private) – formal and non-formal.		Produce goal-relevant research, knowledge products and tools for innovative financing, policy makers, users and stakeholders in education.	
Strategy 4						
Strengthen organizational capacity to effectively deliver on strategies 1 -3.						