

CALL FOR PAPERS

FOR THE PAL NETWORK CONFERENCE 2019



ENSURING ALL CHILDREN LEARN:

LESSONS ON INCLUSION AND EQUITY FROM THE SOUTH

March 5th-6th, 2019 | Islamabad, Pakistan

As national and global conversations on learning shift from wide acceptance of the global learning crisis to evidence-based and contextually relevant solutions to ensure that no child is left behind, the PAL Network will hold a two-day biennial conference in March 2019 in Islamabad, Pakistan.

THE CONFERENCE WILL

- Explore under-researched equity and inclusion issues for invisible and vulnerable populations across the global South, to build a strong knowledge and evidence base on the dimensions and magnitude of the challenge;
- Share evidence driven implementation initiatives, using learning data to identify and promote promising equity-oriented pedagogical solutions to ensure all children are in school and learning;
- Provide a learning forum that connects researchers, practitioners, policymakers, funders and civil society actors, catalysing learning, sharing and knowledge exchange.

THE CONFERENCE INVITES

- Partners to frame the challenge, using data that includes those children most likely to be left behind through interactive roundtable discussions and presentations
- Practitioners to present solutions on improving learning outcomes, using evidence-based pedagogical interventions through breakout sessions, 10-minute innovation lightning talks and practical workshops
- Participants to catalyse sharing and learning across countries through interactive roundtable and panel discussions.

CALL FOR PAPERS AND PANELS

PAL Network invites proposals for paper presentations, panel sessions and interactive marketplace conversations that explore equity or inclusion in education. Proposals submitted should illuminate - through empirical based studies/presentations - either the challenge, or the solution when exploring equity and inclusion in education with specific reference to the global South; at national, regional and continental levels.

Proposals are invited, but not limited to address the following issues:

- Exclusion contexts: Gender, disability status, economic status, locations, ethnicity, language, religion, minorities
- School contexts: Within or outside the formal school system, catch up / second chance / alternative programs, different levels of education but with particular emphasis on early years
- Political Contexts: Education in emergencies, conflicts, migration, displacement
- Policy Contexts: Uptake at national/cross national levels, scale-ups.

We seek proposals that cultivate collaboration from global South, provide lessons or solutions, contain policy implications and allow for active learning among participants.

Participation in the conference can take the form of paper or panel/symposium discussions. A full paper presentation will have scheduled 10 minutes with an additional 15 minutes for questions and discussion. A panel symposium is a collection of 3 papers which are submitted with an overall abstract which indicates the overall topic as well as individual abstracts for papers.

INSTRUCTIONS FOR SUBMISSION

- For paper submission - submit an abstract of 300 words (max).
- An author can only make one submission and can only contribute as a co-author on one other paper
- Authors of accepted abstracts will have to submit full paper(s) prior to the conference.
- Submit your abstract through the [conference portal](#) by 25th October 2018 midnight (Pakistan Standard Time).

For any further information contact us at conference@palnetwork.org. You will be informed of the decision by 25th November 2018

CALL FOR MARKETPLACE PROPOSALS: 'ACTION FOR LEARNING' BOOTHS

The PAL Network 2019 conference will feature a number of 'Action for Learning' Booths. These booths will draw its content from the first two thematic concerns of the conference (on exploring under-researched areas, and sharing evidence based initiatives) to provide a forum to engage, reflect and learn. The Action for Learning booths will offer an opportunity for attendees to engage with practitioners on interactive sessions on "how to do it". They will also provide an opportunity to network and draw lessons.

PAL Network invites proposals for 'Action for Learning' Booths for up to FOUR hours in duration for both days of the conference. The proposal should include:

1. **Title** of the proposed learning Booth
2. **Short Description** of a 300 to 500-word summary that articulates the 'Action', how it is done, its significance and key lessons in addressing equity and inclusion in education
3. **Bios** - short professional bios of around 50 words for each leader
4. **Special Requests** - Audio-visual equipment or booth set-up requests. Any special supplies will need to be provided by the organizers.

The title, short description and bio will appear in the promotional material if your proposal is selected.

Proposals should be submitted by EMAIL to conference@palnetwork.org in a Microsoft Word document (.docx or .doc) by 25th October 2018. You will be informed of the decision by 25th November 2018.