REPORTING ON RIGHT TO EDUCATION (RTE) | PUNJAB

“Every child shall have a right to free and compulsory education from class one to ten, non-formal education, vocational education or a combination of all or any of the two as notified by the Government considering the needs, capability and age of the child so as to ensure completion of education or specified education in a school in the neighborhood or the school allocated for the child.”


Provide opportunities to all children ages three to five to participate in a two-year quality early learning program designed to meet developmentally appropriate needs and ensure a smooth transition to primary school.

Punjab ECE Policy 2017

Current Laws/Acts/Policies:
1) Article 25-A: Right to Education
2) The Punjab Free and Compulsory Education Act 2014
3) Punjab ECE Policy 2017

Upcoming Laws/Acts/Policies:
1) Inclusive Education Strategy Punjab
2) Special Education Policy Punjab
3) Punjab Education Sector Plan

This Report Card has been developed by the Research Wing at PMIU, in collaboration with ITA, to monitor and track progress on the status of SDG 4 & RTE in Punjab. During the formulation process, administrative datasets, credible reports and large-scale surveys have been used. Since most data sources are available annually, this report card shall be reviewed and revised every year.

Supported by Foundation Open Society Institute (FOSI) - Pakistan
Test scores - Literacy /Arithmetic:
i. Lower Primary Gr. 2/3 ii. Upper Primary Gr. 5 iii. Lower Secondary Gr. 8

<table>
<thead>
<tr>
<th>Grade</th>
<th>Subject</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 2</td>
<td>Urdu story reading</td>
<td>12.8%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>Arithmetic 2 digit division</td>
<td>18.9%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>Urdu story reading</td>
<td>27.7%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>Arithmetic 2 digit division</td>
<td>37.9%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>Urdu story reading</td>
<td>68.6%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>Arithmetic 2 digit division</td>
<td>60.0%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>Urdu story reading</td>
<td>89.8%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>Arithmetic 2 digit division</td>
<td>64.3%</td>
</tr>
</tbody>
</table>

ASER 2018 Rural

Annual Status of Education Report is an annual household based survey which assesses the basic competencies (Grade 2/3 level) in Urdu, English and Arithmetic.

PEC 2019

Punjab Examination Commission assesses the learning achievements of all students in Grade 5 and Grade 8.

LND March 2019

Literacy and Numeracy Drive of the School Education Department assesses key student learning outcomes (SLOs) in English, Math and Urdu for Grade 3 students at present. Major areas assessed include comprehension, sentence completion, two and three digit addition and subtraction, division, and multiplication.
Gross Intake Ratio to the last grade (primary and secondary)*

- **Primary School (Grade 1-5)**
  - Gross Intake Rate: 80.2%
  - Completion Rate: 66.3%

- **Lower Secondary School (Grade 6-8)**
  - Gross Intake Rate: 61.1%
  - Completion Rate: 56.1%

- **Upper Secondary School (Grade 9-10)**
  - Gross Intake Rate: 0.08%
  - Completion Rate: 38.6%

**MICS 2017-18**

- **Primary (Grade 1-5)**
  - Class 3 enrollment: 101.4%

- **Lower Secondary School (Grade 6-8)**
  - Class 3 enrollment: 59.50%

- **Upper Secondary School (Grade 9-10)**
  - Class 3 enrollment: 48.24%

**NFE Department Punjab (Punjab NFE Project)**

**Pakistan Education Statistics 2016-17**

- **Primary School Completion Rate**: 77.07%
- **Upper Secondary School Completion Rate**: 3%
CHAPTER 2: Article 3(1)

Out of School Children

- 10.6% Children age 6-16 years
  - ASER 2018 Rural
- 26.5% Not Attending an ECE Programme or Primary Education
  - MICS 2017-18
  - 17% Primary (Grade 1-5)
    - Number of Out of School Children (Primary) 1,905,295
  - Primary to Secondary (Grade 1-12)
    - Number of Out of School Children (Primary to Secondary) 10,526,976
  - 40%

Pakistan Education Statistics 2016-17

School Participation Rate

- 34.4% Percentage of children age 36-59 months attending ECE
  - MICS 2017-2018
- 94.8% Percentage of children of primary school age (5-9 years) who are attending any school, any class/grade during the current school year
  - NFE Department Punjab (Taleem Sab ke Liye Project)
- 79% Percentage of children of secondary school age (10-16 years) who are attending any school, any class/grade during the current school year:
  - MICS 2017-2018
  - 80% Grade 5
  - ASER 2018 Rural
  - 79%

Pakistan Education Statistics 2016-17

MICS 2017-18

- 12.9% Primary (Grade 1-5)
  - Out of School
- 20% Lower Secondary (Grade 6-8)
  - Out of School
- 33.9% Upper Secondary (Grade 9-10)
  - Out of School

MICS 2017-18

- 94.8% Percentage of children of primary school age (5-9 years) who are attending any school, any class/grade during the current school year
  - NFE Department Punjab (Taleem Sab ke Liye Project)
- 79% Percentage of children of secondary school age (10-16 years) who are attending any school, any class/grade during the current school year:
  - MICS 2017-2018
  - 80% Grade 5
  - ASER 2018 Rural
  - 79%
### Parity Indices female/ male, rural/ urban, bottom/ top wealth quintile and others such as disability status, indigenous peoples and conflict affected, as data become available

<table>
<thead>
<tr>
<th>Parity Indices</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender Parity Index for Gross Enrolment Ratios in Primary Education =</td>
<td>0.96</td>
</tr>
<tr>
<td>Gender Parity Index for Gross Enrolment Ratios in Secondary Education =</td>
<td>0.96</td>
</tr>
<tr>
<td><strong>Pakistan Education Statistics 2016-17</strong></td>
<td></td>
</tr>
<tr>
<td>Gender Parity Index for Gross Attendance Ratio in Primary Education =</td>
<td>0.95</td>
</tr>
<tr>
<td>Gender Parity Index for Net Attendance Ratio in Primary Education =</td>
<td>0.96</td>
</tr>
<tr>
<td>Gender Parity Index for Gross Attendance Ratio in Secondary Education =</td>
<td>0.95</td>
</tr>
<tr>
<td>Gender Parity Index for Net Attendance Ratio in Secondary Education =</td>
<td>1.07</td>
</tr>
<tr>
<td><strong>Pakistan DHS 2017-18</strong></td>
<td></td>
</tr>
<tr>
<td>Gender Parity Index for Net Attendance Ratio (adjusted) in Primary Education =</td>
<td>0.99</td>
</tr>
<tr>
<td>Regional Parity Index for Net Attendance Ratio (adjusted) in Primary Education=</td>
<td>0.87</td>
</tr>
<tr>
<td>Wealth Parity Index for Net Attendance Ratio (adjusted) in Primary Education =</td>
<td>0.56</td>
</tr>
<tr>
<td>Gender Parity Index for Net Attendance Ratio (adjusted) in Lower Secondary Education =</td>
<td>1.05</td>
</tr>
<tr>
<td>Regional Parity Index for Net Attendance Ratio (adjusted) in Lower Secondary Education =</td>
<td>0.71</td>
</tr>
<tr>
<td>Wealth Parity Index for Net Attendance Ratio (adjusted) in Primary Education =</td>
<td>0.23</td>
</tr>
<tr>
<td>Gender Parity Index for Net Attendance Ratio (adjusted) in Upper Secondary Education =</td>
<td>1.08</td>
</tr>
<tr>
<td><strong>MICS 2017-18</strong></td>
<td></td>
</tr>
</tbody>
</table>
CHAPTER 2: Article 3

Reporting on RTE | Punjab

Percentage of Population of 10 years and older that has ever attended school: 65%

Percentage of Male Population of 10 years and older that has ever attended school: 74%

Percentage of Female Population of 10 years and older that has ever attended school: 56%

Gross enrollment ratio at the primary level:

- GER (Primary Grade 1-5): 104%
- GER (Primary Grade 1-5): 98%

PSLM 2014-15

PEF (April, 2019):

Enrollment in Primary (N-5): 1,799,706

Special Education Department Punjab 2018

Enrollment in Primary (Grade 1-5): 25449

NFE Department Punjab (Taleem Sab ke Liye Project)

Current+Mainstreamed+Dropped-Out = 47251
CHAPTER 2: Article 3

Pakistan Education Statistics 2016-17

Adjusted Net Enrollment Ratio

Primary (Grade 1-5): 86%

Net Enrollment Rate

Primary (Grade 1-5): 70%

Gross Enrollment Ratio at the Middle Level

GER (Middle Grade 6-8): 64%

GER (Matric Grade 9-10): 63%

Gross Enrollment Ratio in Secondary Education

42.4%

Special Education Department Punjab 2018
Enrollment at Middle Level: 3948

Special Education Department Punjab 2018
Enrollment at Secondary Level: 1677

Current Enrollment: 37807
NFE Department Punjab (Taleem Sab ke Liye Project)

Current Enrollment: 394773
NFE Department Punjab (Punjab NFE Project)

PSLM 2014-15

Gross Enrollment Ratio at the Middle Level

Net Enrollment Rate at the Middle Level

NER (Middle Grade 6-8): 38%

GER (Matric Grade 9-10): 63%

PEN (April, 2019)
Enrollment at Secondary Level (9-10): 187,916

Pakistan Education Statistics 2016-17

PEF (April, 2019)
Enrollment at Middle Level (6-8): 525,299

Special Education Department Punjab 2018
Enrollment at Middle Level: 3948
CHAPTER 2: Article 3

Net Enrolment Rate at the matric level

NER (Matric) 29%

PSLM 2014-15

Literacy (population 10 years and older)

Total percentage of literate men (15-49 years) 70.9%

Total percentage of literate women (15-49 years) 57.9%


64.7% Literacy (10 years and older)

Literacy (10 years and older-Male) 72.2%

Literacy (10 years and older-Female) 57.4%
Findings from the Child Functioning Module
(ASER Disability Survey 2018)

DISABILITY PREVALENCE

*Note: Excluding the estimates for anxiety and depression.

**Moderate**
- 10.52% (561 CHILDREN)

**Severe**
- 7.97% (425 CHILDREN)

**Currently enrolled CWDS**
- 76.2% (751 out of total 986 CWDS)

**CWDs enrolled in special education institutes**
- 12.8%

**CWDs enrolled in regular schools/madrassa system**
- 87.2%
CHAPTER 3: Article 8  ELECTRICITY

Proportion of schools with access to electricity

- **Availability of Electricity (Primary | Grade 1-5):** 91%
- **Availability of Electricity (Middle | Grade 6-8):** 98%
- **Availability of Electricity (High | Grade 9-10):** 100%

-related statistics:

Pakistan Education Statistics 2016-17
- **Availability of Electricity (Primary | Grade 1-5):** 97%
- **Availability of Electricity (Middle | Grade 6-8):** 100%
- **Availability of Electricity (High | Grade 9-10):** 100%

Punjab Annual School Census 2017-18
- **Availability of Electricity:** 96%
- **Schools with Functional Electricity (Higher Secondary):** 100%

PMIU (Census 2018-19)
- **Availability of Electricity:** 96.9%
- **Schools with Functional Electricity:** 100%
Proportion of schools with boundary wall

Available of Boundary Wall (Primary | Grade 1-5) 97%

Available of Boundary Wall (Middle | Grade 6-8) 99%

Available of Boundary Wall (High | Grade 9-10) 99%

Pakistan Education Statistics 2016-17

Schools with Boundary Wall 98.3%

Available of Boundary Wall (Higher Secondary) 99%

Punjab Annual School Census 2017-18

PMIU (Census 2018-19)

Available of Boundary Wall (Primary | Grade 1-5) 97%

Available of Boundary Wall (Middle | Grade 6-8) 99%

Available of Boundary Wall (High | Grade 9-10) 99%
**CHAPTER 3: Article 8  DRINKING WATER**

**Proportion of schools with access to drinking water**

- Availability of Drinking Water (Primary | Grade 1-5): 99%
- Availability of Drinking Water (Middle | Grade 6-8): 100%
- Availability of Drinking Water (High | Grade 9-10): 100%

**Pakistan Education Statistics 2016-17**

- Punjab Annual School Census 2017-18: 99.6%
  - Schools with Drinking Water facility: 100%
- NFE Department Punjab (Taleem Sab ke Liye Project): 99%
- NFE Department Punjab (Punjab NFE Project): 100%

- PMIU (Census 2018-19):
  - Availability of Drinking Water (Primary | Grade 1-5): 99%
  - Availability of Drinking Water (Middle | Grade 6-8): 100%
  - Availability of Drinking Water (High | Grade 9-10): 100%
  - Availability of Drinking Water (Higher Secondary): 100%
Proportion of schools having at least one toilet

**Pakistan Education Statistics 2016-17**

- **Availability of Toilets for Students (Primary | Grade 1-5)**: 99%
- **Availability of Toilets for Students (Middle | Grade 6-8)**: 100%
- **Availability of Toilets for Students (High | Grade 9-10)**: 100%

**Punjab Annual School Census 2017-18**

- **Schools with Toilet**: 99.6%

**NFE Department Punjab (Taleem Sab ke Liye Project)**

- **Schools with toilet facility**: 100%

**Punjab Annual School Census 2017-18**

- **Schools with sufficient toilets**: 82%

**NFE Department Punjab (Punjab NFE Project)**

- **Schools with toilet facility**: 96%

**PMIU (as per monitoring for March 2019)**

- **PMIU (Census 2018-19)**

- **Availability of Toilets for Students (Primary | Grade 1-5)**: 100%
- **Availability of Toilets for Students (Middle | Grade 6-8)**: 100%
- **Availability of Toilets for Students (High | Grade 9-10)**: 100%
- **Availability of Toilets for Students (Higher Secondary)**: 100%
CHAPTER 3: Article 8  HAND-WASHING FACILITIES

No. of schools with at least one hand-washing facility

PMIU (as per monitoring for March 2019)

NFE Department Punjab (Punjab NFE Project)

NFE Department Punjab (Taleem Sab ke Liye Project)

Schools with at least one Hand Washing Facility (excluding PSSP Schools)

91.5%

96%

100%

CHAPTER 3: Article 8  INTERNET

Percentage of schools with access to internet for pedagogical purposes

PMIU (Census 2018-19)

Primary (Grade 1-5)

Availability of internet

8%

Middle (Grade 6-8)

Availability of internet

17%

High (Grade 9-10)

Availability of internet

87%

Higher Secondary

Availability of internet

97%

NFE Department Punjab (Punjab NFE Project)

Number of Schools with Internet Facility

0%
ASER Learning Assessment Tools have been adapted into Braille and Pakistan Sign Language for the assessment of children with visual and hearing impairments. These tools have been piloted in 20 special education schools.
CHAPTER 4: Article 17

Proportion of teachers in: (a) pre-primary education; (b) primary education; (c) lower secondary education; and (d) upper secondary education who have received at least the minimum organized teacher training (e.g., pedagogical training) pre-service or in-service required for teaching at the relevant level in a given country, by sex

QAED 2014 to 2018

Promotion Link Training Grade 19 (Elementary and Secondary) = 247 Teachers
Promotion Link Training Grade 18 (Elementary and Secondary) = 470 Teachers
Promotion Link Training Grade 17 (Elementary and Secondary) = 1002 Teachers
Promotion Link Training Grade 17-19 (Elementary and Secondary) = 0.77%
Induction Training (Elementary and Secondary) = 126,127 (56.35%)
Punjab Education and English Language Initiative (PEELI) (Primary Level) = 120,000 (84.42%)
School Leadership and Development Program (SLDP) (Elementary and Secondary) = 16,000 (7.14%)
Continuous Professional Development (CPD) = 240,000 (61.4%)

NFE Department Punjab (Punjab NFE Project)

Proportion of teachers in primary education who have received at least the minimum organized teacher training = 100%

Teacher attrition rate by education level

PMIU 2019
Number of teachers who have left = 57190
NFE Department Punjab (Punjab NFE Project)
Percentage of teachers who have left = 19%
### Percentage of teachers qualified according to national standards by education level and type of institution

#### PMIU (Census 2018-19)

<table>
<thead>
<tr>
<th>Academic Qualifications</th>
<th>Total No. of Teachers (including teachers from Masjid Maktab) = 391799</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of teachers (Under Matric):</td>
<td>141 (0.04%)</td>
</tr>
<tr>
<td>No. of teachers (Matric):</td>
<td>29861 (7.61%)</td>
</tr>
<tr>
<td>No. of teachers (Fa/Fsc.):</td>
<td>17521 (4.47%)</td>
</tr>
<tr>
<td>No. of teachers (BA/Bsc. 2 &amp; 4 years):</td>
<td>99394 (25.37%)</td>
</tr>
<tr>
<td>No. of teachers (MA/MSc. 1 &amp; 2 years):</td>
<td>220991 (56.4%)</td>
</tr>
<tr>
<td>No. of teachers (Mphil):</td>
<td>18950 (4.84%)</td>
</tr>
<tr>
<td>No. of teachers (PhD):</td>
<td>267 (0.068%)</td>
</tr>
<tr>
<td>No. of teachers (Others):</td>
<td>4666 (1.19%)</td>
</tr>
</tbody>
</table>

#### Professional Qualifications:

| Total No. of Teachers (including teachers from Masjid Maktab) = 391799 |
|---------------------------------------|---------------------------------------------------------------|
| No. of teachers (PTC/JV):             | 43846 (11.19%)                                                |
| No. of teachers (CT):                 | 15206 (3.88%)                                                 |
| No. of teachers (BEd):                | 180463 (46.06%)                                               |
| No. of teachers (BsEd):               | 3818 (0.97%)                                                  |
| No. of teachers (MEd):                | 95837 (24.46%)                                                |
| No. of teachers (MsEd):               | 1668 (0.43%)                                                  |
| No. of teachers (ATTC):               | 2256 (0.58%)                                                  |
| No. of teachers (DIAE/CIAE):          | 495 (0.13%)                                                   |
| No. of teachers (None):               | 42567 (10.86%)                                                |
| No. of teachers (Others):             | 5643 (1.44%)                                                  |

**NFE Department Punjab (Taleem Sab ke Liye Project) 2019**

- Total number of teachers = **1260** (Minimum required qualification is Matriculation as per PC-1 of the program)
CHAPTER 4: Article 17

Percentage of teachers who received in-service training in the last 12 months by type of training

QAED 2018
Promotion Link Training Grade 19 (Elementary and Secondary) = 34 Teachers (0.0087%)
Promotion Link Training Grade 18 (Elementary and Secondary) = 29 Teachers (0.0074%)
Promotion Link Training Grade 17 (Elementary and Secondary) = 62 Teachers (0.016%)
Induction Training (Elementary and Secondary) = 17,487 Teachers (4.46%)
Punjab Education and English Language Initiative (PEELI) (Primary Level)= 84.42%
School Leadership and Development Program (SLDP) (Elementary and Secondary)= 7.14%
### EARLY CHILDHOOD EDUCATION (ECE)

**Proportion of children under 5 years of age who are developmentally on track in health, learning and psychosocial well-being, by sex**

<table>
<thead>
<tr>
<th>Category</th>
<th>Boys 3-4 Years</th>
<th>Girls 3-4 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical</td>
<td>97.2%</td>
<td>97.2%</td>
</tr>
<tr>
<td>Social-Emotional</td>
<td>97.2%</td>
<td>97.2%</td>
</tr>
<tr>
<td>Learning (No direct child assessment)</td>
<td>51.7%</td>
<td>49.3%</td>
</tr>
<tr>
<td>Percentage of boys age 3-4 years</td>
<td></td>
<td></td>
</tr>
<tr>
<td>who are developmentally on track:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical</td>
<td>53%</td>
<td></td>
</tr>
<tr>
<td>Social-Emotional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Literacy Skills (Direct assessment)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MICS Punjab 2017-18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage of children age 3-4 years</td>
<td>63%</td>
<td>41%</td>
</tr>
<tr>
<td>who are developmentally on track:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social-Emotional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITA-Early Learning Partnership Survey 2019</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage of children under 5 years</td>
<td>3%</td>
<td>48%</td>
</tr>
<tr>
<td>experiencing positive and stimulating home</td>
<td></td>
<td></td>
</tr>
<tr>
<td>learning environments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Children with 3 or more books to read at</td>
<td>60%</td>
<td></td>
</tr>
<tr>
<td>home: Male</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Children who read books or are read to at</td>
<td></td>
<td></td>
</tr>
<tr>
<td>home: Male</td>
<td>48%</td>
<td></td>
</tr>
<tr>
<td>Children who receive help with homework:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>59%</td>
<td></td>
</tr>
<tr>
<td>Children who receive help with homework:</td>
<td>48%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Children with 3 or more books to read at home:**

- Male: 48%
- Female: 48%

**Children who read books or are read to at home:**

- Male: 59%
- Female: 48%

**Children who receive help with homework:**

- Male: 59%
- Female: 48%
Percentage of children of aged 36-59 months attending pre-school/ECE/Pre-primary

- **51.6%**
  - Children age 3-5 years
  - ASER 2018 Rural

- **34.4%**
  - Percentage of children aged 36-59 months attending ECE
  - MICS 2017-2018

**Enrollment in ECE/Katchi**

**ECE**
- Boys = 39047
- Girls = 38106
- Total = 77153

**KATCHI**
- Boys = 711613
- Girls = 649510
- Total = 1361123

---

PMIU (as per Monthly Monitoring-September 2019)
(ECE is underreported because ECE and Katchi are often used synonymously)
4 QUALITY EDUCATION

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Idara-e-Taleem-o-Aagahi
Address: 1/A, Canal Park, Gulberg II, Lahore, Pakistan
Phone: (+92) (42) 35711107-9

http://itacec.org/RTE-SDG4

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