LEARNING FOR ACCESS
LET US READ AND GROW

CHALO PARHO BARHO
KHYBER PAKHTUNKHWAI
THE APPROACH

Chalo Parho Barho (CPB) is an accelerated learning program targeting children (age 6-12 years) who have dropped out of school or have never been enrolled as well as those in school and at risk of dropping out.

CPB helps out of school children (OOSC) develop knowledge and skills in Urdu (or Pashto), English and mathematics to enter formal school in a grade appropriate to their age. CPB helps ensure that children in school in grades 3 - 5 who are at risk of dropping out gain grade appropriate knowledge and skills so that they stay in school.

The total duration of CPB in a village is 9 months. Using data on enrolment and learning outcomes from the Annual Status of Education Report (ASER) and elsewhere, ITA works with government to identify and select low performing districts and tehsils to take part in the programme. Villages with government schools are identified and then a household survey is conducted in the catchment areas of all government schools to identify OOSC. 'Baithaks' or community meetings held to disseminate results of the household survey and convince the community the need to send OOSC to schools.
CBP programme is implemented as follows:

1. Identify Para teachers from amongst the community who are willing to bring OOSC to schools and teach at CPB camps.

2. Train the Para Teachers according to a CAMAL methodology - Combined Activities for Maximized Learning. Teachers in the school are also invited to attend the training sessions.

3. Set up Chalo Parho Barho (CPB) Camps at the identified school premises or available community spaces (2-3 hours every day for 45 days). Depending on numbers, there may be separate camps for children in school and out of school (camps are after school for children in school).

4. Ensure Para Teachers bring identified OOSC and identified in school children to the camp.

5. Assess all children in the camp using simple tools (built on ASER tools) and group the children according to their learning levels rather than by their grade and age. This is a defining feature of CPB: each child works at his or her own level and pace according to his or her particular aptitude and skill in an interesting and interactive manner.

6. Delegate each group a set of activities and materials appropriate for their level.

7. Assess all children in the camp using the different sample tools after 15, 30 and 45 days. If a child progresses, the child can move into the next group.

8. Mainstream children into the identified schools (through school admission tests) at the end of the 45 days.
THE OBJECTIVES

- 60,120 children will have taken part in CPB.
- At least 30,060 children (50% of 60,120) will have improved learning outcomes.
- 11,272 OOSC (25% of all OOSC i.e. 45,090) will be enrolled in school.
- 1,503 para teachers/student volunteers will be hired to work in CPB host schools.
- 1,503 para teachers/student volunteers and 1,503 government school teachers will be trained on CAMAL Methodology.
- Improved learning environment and community ownership in 1,503 target government and LCPS.
- 1 provincial government will have agreed to include resources or CPB in poor performing districts in their annual budgets.
- CPB material and processes are packaged and available for others to use and replicate.

18 Months Duration (Total children reached 60,120)

<table>
<thead>
<tr>
<th>Target district</th>
<th>Timeline of camp operations</th>
<th>CAMP 1 (Oct-Dec)</th>
<th>CAMP 2 (Mar-Apr)</th>
<th>CAMP 3 (Sep-Oct)</th>
<th>CAMP 4 (Nov-Dec)</th>
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<tbody>
<tr>
<td>D.I KHAN</td>
<td>Total No. of schools 40</td>
<td>150</td>
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<td>No. of children targeted 1,600</td>
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<td>No. of children targeted 1,600</td>
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<td>12,800</td>
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