انسٹیٹیوٹ آف پروفیشنل لرننگ

RIGHT TO EDUCATION PAKISTAN

ادارہ تعلیم و آگہی

Four Days

Capacity Building of Communities for

"Evidence based Voice and Activism on Right to Education and Learning Accountability", in the Sindh Coastal Areas for Development (SCAD)

"**Article 25-A**
The state shall provide free and compulsory education to all children of age of five to sixteen in such a manner as may be determined by law."

Capacity Building of Communities for

Training Program for Rural/Urban Communities

Skills of Evidence Based Communication - For Rights Based Advocacy & Action

> **Article 25-A**
> The state shall provide free and compulsory education to all children of age of five to sixteen in such a manner as may be determined by law.

Target Group	Identified Community Resource Persons (CRPs).
Where/ Location	In various areas of Pakistan rural/urban.
Training Fees	Rs. 15,000 per person.
Duration	4 days with field based activities/ research and advocacy.
Batch 1:	**Thatta:** 31st March to 3rd April 2015
Batch 2:	**Thatta:** 6th April to 9th April 2015
Batch 3:	**Hyderabad:** 6th April to 9th April 2015

Focused on the following Content/ themes

1. Right to Education (RTE), Article 25-A advocacy (context specific and knowledge enhancement)
2. Basic Life skills for rights based advocacy
3. Understanding ASER results and advocacy tools
4. Mapping facilities and conditions at the household, community and school level such as out of school children, number of members in the household, wealth and so on.

Objectives:

Develop capacity and competence of communities through evidence based confidence building tools that can help understand government's role in education; structure and implementation of RTE and linking issues to the law through:

- Understanding the structure and implementation of RTE (province specific act) in order to advocate for education issues to the relevant government representatives, bodies, institutions and/or departments
- Equipping target group with the ability to visually map educational issues and opportunities in their households/areas/ space of influence-
- Ability to apply research tools (Annual Status of Education Report (ASER) Household and Learning tools and School Annual Accountability Card)
- Building confidence in communicating results of citizens led accountability initiatives for education through numbers/statistics and visually
- Building Life skills to communicate with confidence a rights based position on citizens' rights and access to rights for personal /collective health, gender, decision making, protection and well being
- Developing an Action Plan by each CRP for educational improvement and for lobbying or advocating with the Government along with linkages with public and other private sector; using LSO as a platform.

The module will be divided into four sections as follows:

1. Right to Education Article 25 A : background, implementation process and relevant issues; provincial and district/local levels ;

2. Skills for understanding Evidence Based capacity building tools through mapping, household/district assessment and school assessment;

3. Life Skills Based Education- communications, rights based demands, confidence and information on key attributes of human rights, gender, protection, decision making and well being (Health, personal & collective)

4. Call for Action templates

The Methodology:

This will be a mixed methods approach embedded heavily on:

a) experiential hands on training field based household based to understand local contexts

b) understanding critical theory and legal documents/acts

c) application of learning of key documents for local contexts

d) citizens' advocacy and activism tools exercises – with specific outputs/instruments

All key documents from each province where training is taking place will be used- from primary sources

Posters /materials/report cards from ASER and ITA teams . LSBE materials will be used for core elements of rights, gender, protection, information and well-being.

Each training will be designed according to the:

- Profile of trainees
- Number of trainees
- Profile of the local context/villages.UCs and district/s

The material so developed will be the property of ITA/IPL

In order to register for the training please email at **info@itacec.org** along with a short profile and the name of the target district in which to be trained. Registration is limited and will be entertained on first come first serve basis.

www.itacec.org
www.rtepakistan.org