

# Proposal for Support

## All Day Drop-in Center Basic Education Enabling Program (BEEP)



For the Vulnerable /Exploited Child Labor, Migrants &  
Internally Displaced Persons  
Winner of the Commonwealth Award 2009,

## Mazrabad – Rawalpindi

By



### Idara-e-Taleem-o-Aagahi (ITA) Public Trust, Pakistan

Head Office: 26-B, Sarwar Road, Cantt. Lahore: Ph: 042-6689832-3

Regional Office: House No. 11, St. 38, F6/1 Islamabad: Ph: 051-2824838 & 9244159

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PCP Certification No: PCP-R1/2009/0102 September 2009

Tax Exemption No: I&E/84/236 dated 21 October, 2006

**All Day Drop-in Center – Basic Education Enabling Program (BEEP)–  
For the Vulnerable /Exploited Child Labor, Migrants & Displaced Persons  
Winner of the Commonwealth Award 2009  
Mazarabad- Rawalpindi**

**Location:** Mazarbad , Rawalpindi  
**Address :** Mazarbad near Raja bazar  
**Rented :** Yes  
**Number of Children/youth:** 85 (Girls =65 Boys=20 )Child labor 50% Internally Displaced 60%  
**Timings :** 09:00 am to 05:00 pm winter/ 8:30 am to 05:00 summer  
**Centre Manager /teacher** Ms. Sonia Khan  
**Vocational teacher:** Ms. Kiran

**Types of Child labor:** Child domestic labor/Ragpickers/Displaced Persons

**Facilities Offered**

- a. Education: Options: are: Catch up/readiness/accelerated NFPE/ Literacy programs for diff. age groups.
- b. Health/Hygiene and Life Skills- Vocational/Technical skills
- c. Protection
- d. Sports & Recreation (video, Puppets)
- e. Access to Social Safety nets



**Groups:**

- Mothers Group
- Child Protection Committee
- Youth group

**Linkages extended to the Centre/Children**

- Health; A group of doctors
- ITA livelihood unit for skills marketing uniforms.... Etc.

**Types of Education/Literacy Options**

- Basic primary/non-formal approaches
- Catch up prim./middle/secondary for drop outs at various levels (1-10)
- Functional Literacy for 13-17 years

**Withdrawing Child Labor & Mainstreaming**

**Reduction in hours of work and**

**Complete withdrawal from hazardous work**

**Mainstreaming children to the maximum in near by schools both public and private  
(100 children mainstreamed in 2008-9)**

**Near by Formal Schools**

**Government school : Nil Schools**  
**Private Schools 02 Schools**

**Monthly Support Requested**

**Rs. 24,000 per month for at least 1year or more**  
**Sterling UK : 194 £ / month**  
**US Dollars: 285 \$ / month**

## A Drop in Center – its core activities

- i. Children enrolled walk into a drop in centre, first visiting a wash basin with a mirror, soap, towel and a comb: clean themselves, comb hair manage a big smile walking with confidence to their teacher, who would then take them through a routine.
- ii. A 10 minute chatting corner encounter called the 'gup shup' corner is important to unload stories /news of the day from each child, providing instant counseling and to gauge the moods of the children for appropriate activities.
- iii. The child, then walks into the learning room appropriate to her/his level of education. Prior to sitting down the child would first go to the hygiene chart boldly displayed for the month, to put a star of cleanliness under the gaze of the children and teacher, ' a yellow, green, or red' depending upon the conditions of the hands, face and hair – a symbol of self management and trust building. Each month the first five children who accumulated the maximum yellow stars would get a small prize " a soap bar, a toothpaste, a brush a comb etc'.
- iv. The formal learning or engagement with texts and books begins and the child's learning is fully tracked in the basic subjects in her/his individualized education portfolio. IEP is a very important tool that would help the child and her family in mainstreaming to formal schools (government or private).
- v. The learning options in the drop in centers have ranged from:
  - a) A catch up program for the drop outs (ages 6-15) after careful assessment of their skills in: reading, writing and arithmetic and comprehension
  - b) Readiness program for siblings of the children the very young (3-5 years) who were at risk and had not been enrolled as yet so that they could be prepared again on merit to enter the formal schools with confidence and good disposition.
  - c) Vocational training and livelihoods program (13-17 years) which is a mixture of literacy (multiple literacy) a vocational skills appropriate to gender and market demands, combined with life skills for adolescents/youth



**Ultimate Aim is to protect children through safe options:** complete removal from child labor ; Reducing hours of work; mainstreaming them into schools (public and private)

## Program Components

### Centre Support Inputs-

- Rented Building for Center
- Chairs/Tables/Fans/Floor mats- Already in the centre
- Stationary Items/Computer – Already in the centre
- Vocational Materials /sewing machines/Heavy machine (already in the centre)
- Health/hygiene/Lifeskills (Already in practice)
- Nutrition (Biscuits by EBL/FPCCI/Individual Philanthropists) from time to time

### Recreation - during the program in-door and visit to nearby places

#### Learning/Play Material

- Text Books/Copies/Slates/ Bags
- Story Books/Reading Books (Fiction/non-Fiction/ Diction.)
- Art Materials (color pencils, crayons, poster paints)
- Toys (hardy and safe) for babies and ECE
- Washing lines/charts/art paper
- Sports Items (Ludo, Carom Boards, Computer Games, Foot Ball, Bat Ball)

### Enrollment Details in May 2010

Center name	Girls	Boys	Youth/ Mothers/ vocaTional	Current Enrollment
Mazrabad	20	40	25	85

### Essential Support Cost Mazrabad – Drop-in Center

Sr #	Description	Unit	Unit Cost
1	Teacher Salary	1	5,000
2	Vocational Teacher	1	3000
3	Cleaning /Support staff	1	3000
	Sub Total		11,000
1	Utilities		1,000
2	Center Rent		6,500
3	Repair and Maintenance		500
4	Stationary		1000
5	Petty Cash and Vocational materials		2000
6	Monitoring (shared by ITA)		2000
	Sub Total		13,000
	Grand Total		24,000

### A Case study

### A PARABLE FROM THE DISPLACED WORLD

**Name:** Kainat  
**Temporary Residence:** Mazahrabad colony

7 year old Kainat is an IDP who has come from Bajour Agency with her parents, 4 sisters and 3 brothers, ranging from 22 to 5 years of age. The eldest is her sister Bahmanon (22), followed by another sister Dilshad (21), then her brother Ilyas (20), another sister Riasat (19), then her two brothers Farman (18) and Ramzan (12), followed by 8 year old Kianat and the youngest sister Imrah (5). The father, Niaz Mehmood has studied till 8th grade while the mother Bilhuda is completely illiterate.

Kainat lived in Kotki Charma, along with her family, her maternal and paternal aunts, married sisters and a family friend. There her own home



was comfortable and big. She remembers the courtyard where she used to play with her siblings and her cousins. but when they had to shift due to militant attacks they were without any food or enough clothes; they were homeless and empty handed.

They migrated from Bajour to Rawalpindi, to their relatives' home. They and other IDPs came in trucks. The family is now living in Mazharabad in a house where there is no gas or water. They do have electricity. The living condition of this area is below poverty line. In one home almost three families are now living. Cleanliness is a major issue in this area, both inside the homes and in the streets.

Kainat, one of her brothers and one sister were studying in a school in Bajour Agency. She was in grade 1 and her one brother and a sister were students of grade -2. She is very fond of studies and her favorite subjects are mathematics and drawing.

The Taliban forces destroyed their schools. This instilled a fear in Kainat, and in other children she hated what they had done. Kainat's and her siblings' education is affected by this act of Taliban; their school was destroyed with a bomb blast. Every thing in their lives has been affected due to the attitude of the Taliban; many migrated from Kainat's village, leaving behind their homes, madrassahs and schools. Other families known to Kainat's parents also have feelings of hatred



for the Taliban. As the army began its operation against the Taliban in the area that too, disturbed the lives of many as it created a war-like situation. Firing, blasts became a part of the daily routine. When the war against terrorism intensified, the army announced that families should move out from this place.

Kainat's family is daily wage workers. One of her brothers earns a monthly income of Rs 3000. The mother did not disclose the amount earned by other members of the family.

An ITA team was surveying poor localities in Rawalpindi to find IDPs from the camps and host communities. Little Kainat was playing outside her home when they visited the host community of Mazahrabad. One of the ITA team members wanted to talk her, but she ran towards her home and hid herself in her mother's lap. She looks very pale and even the sound of a passenger plane in the air frightened her.

The team members interacted with her and helped her overcome her hesitation. She came to the Healing and Learning center at Mazharabad with her mother, a place to catch up on learning, life skills, to have fun with friends, and to just be a child.

Through survey ITA and Actionaid team finds such children. Trained teachers then address their issues through counseling. These issues include trauma management, health and hygiene, education and lack of recreational activities. ITA center, established with the funding support of ActionAid made a full day healing and learning center for these children in the host community.

Here teachers provided Kainat and her sister Imrah toys to play with. Soon she settled in this environment and mingled with other children. But her teacher noticed that she still felt scared when she found herself alone. She seemed to be a case of Post Traumatic Stress Disorder (PTSD). She often talked about her fear, about her feeling that "they are coming with loaded guns and they will kill us". She was very well aware of how they were now living deprived of all comforts and civic facilities including access to a proper school.

Through life skills training and joyful learning, Kainat's teacher brought her back to her childhood and she is beginning to enjoy her life with the passage of time. Kainat is a student of class -1.

**The Healing and Learning Centers do provide them relief but can the fate of thousands of children like her be changed?**

**We as a nation need to find the answer!!!**

### **ITA's Profile and Account Details**

**Name of the Institution: Idara-e-Taleem-o-Aagahi (ITA) Public Trust)**

a non-profit institution Registered in 2000

Title of NGO:	<b>Idara-e-Taleem-o-Aagahi (ITA)</b> Centre for Education & Consciousness
Address of Head Office:	<b>26-B, Sarwar Road, Lahore Cantt, Pakistan</b>
1) Postal:	Head Office: <b>26-B, Sarwar Road, Lahore Cantt, Pakistan</b> Regional Office: <b>House No.11, A St. 38, F-6/1, Islamabad</b>
2) Tel #:	<b>a) 042-36689831&amp;32      b) 051-2824838</b>
3) Fax # :	<b>a) 042-36689833      b) 051-9244159</b>
4) Email:	<b>itacec@gmail.com, saeed.shah@gmail.com</b>
Name / Designation of Executive Officer	<b>Baela Raza Jamil: Director Program</b>
Registration No.: (under Trust Act)	<b>8499/3503 dated 30-Jun-2000</b>
Registration No (under Societies Act , XXI of 1860)	<b>RP/3049/L/S/06/1542 (RP/711 ) dated 22 June 2006</b>
Registration Agencies:	<b>Registration Act, 1860, Government of Punjab, Pakistan and Trust Act</b>
National Tax No	<b>2846848-1</b>
Tax Exemption No	<b>I&amp;E/84/236 dated 21 October, 2006</b>
PCP Certification	<b>PCP-R1/2009/0102 September 2009 &amp; PCP-2006/0102 awarded on 16 September 2006</b>
<i>EuropeAid ID No</i>	<b>PK-2009-GRI-0311237253</b>
DUNS No (D&B World database USA)	<b>64-547-9465 dated 20th August 2004</b>
USAID IMCP Graduate	<b>Certificate awarded on 5th April 2006</b>
UK Registration Charity No : (ITA Public Trust UK)	<b>1093485</b>
Auditor	<b>Ford Rhodes Sidat Hyder &amp; Co (Ernst &amp; Young)</b>
Bank Accounts Details	<b>Title of Account: Idara-e-Taleem-o-Aagahi Standard Chartered Bank Main Boulevard, Gulberg, Lahore Account No. 01-5369428-01 To 06</b>
Geographical Scope:	<b>All over Pakistan – AJK, FATA &amp; Northern Areas</b>

**a. Recognition by the Law as a non-profit organization;**

- i. Registration
  - Registered under the "Trust Act" in June 2000 (Registration No 8499/3503)  
Registration certificate enclosed as
  - Registered under the Societies Registration Act 1860 (Registration No. RP/711) in June 2006 at Lahore (Registration No RP/711)
- ii. Tax Exemption Certificate  
Exempted under the Income Tax Ordinance 1981 (I&E/84/236 dated 21 October, 2006)

**b. Recognition by Pakistan Centre for Philanthropy.**

Recognition by Pakistan Centre for Philanthropy PCP certification no **PCP-R1/2009/0102 September 2009 & PCP-2006/0102 awarded on 16 September 2006**

## Agreement Form

I /we, \_\_\_\_\_ agree to Support Drop in Centre  
**SOHAN, Islamabad, for the duration of ,**

- a) **1 Year**
- b) **2 Years**
- c) **3 Years** ,

for the sum of Rs. 24,000 per month, to be given **(or in US Dollars 285 \$ orUK Sterling 194 £ to be given)**

- a) **Monthly**
- b) **Quarterly**
- c) **Annually** ,

Kindly send reports

- a) **Quarterly**
- b) **Annually** ,

, I prefer to send this directly to the Account for the project.

Name of Donor: \_\_\_\_\_

Address of Donor : \_\_\_\_\_

Contact No: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Accounts detail		
Pak Rupees (Rs)	US \$	Pound (£)
US\$ A/c No. 01-5369428-01 (Rs A/c) Account Title Idara-i-Talim-o-Aaghai Bank Name Standard Chartered Bank	US\$ A/c No. 01-5369428-09 (US\$ A/c) Account Title Idara-i-Talim-o-Aaghai Bank Name Standard Chartered Bank Bank Code 029  FOR US Dollars Payments. Please Remit by Swift _____ (Using MT100 or MT103 Customer Transfer Format) to Standard Chartered Bank, NEWYORK (Swift Code: SCBLUS33 FEDWIRE No. 026002561) with Instruction for onward credit to Standard Chartered Bank, Karachi (Swift Address SCBLPKXX) Ac No. 3582050996001 for Ultimate credit to Account No. <u>01-5369428-09</u> in the Name of <u>Idara-i-Talim-o-Aaghai</u> Account maintained with Standard Chartered Bank Gulberg Branch Lahore, Pakistan.	US\$ A/c No. 0136-62-02-00004 (£) Account Title Idara-i-Talim-o-Aaghai Bank Name Al-Barka Islamic Bank Bank Code 01  FOR GBP REMITTANCE - £ PAY £ _____ to standard chartered bank LONDON swift scblgb2l for credit to account no. 01249070601 GBP of Albarka Islamic Bank B.S.C. (E.C.) LAHORE PAKISTAN swift code AIINPKKAALHR for onward credit to account. <u>0136-62-02-00004</u> in the name of <u>Idara-i-Talim-o-Aaghai</u>

The focal person for the Donor will be :

**Mr Waqas Hameed Bajwa**, Manager Livelihood Unit,  
 Idara-e-Taleem-o-Aaghahi (ITA),Public Trust "Centre for Education and Consciousness"

Address: Street.38, F-6/1, House.11 Islamabad. Pakistan  
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