



Memorandum of Understanding

This Memorandum of Understanding ("MOU") is made on **25th April, 2011**,

BETWEEN

Idara-e-Taleem-o-Agahi/Institute for Professional Learning (ITA/IPL) having its Head Office: 26 B Sarwar Road, Cantt. Lahore, (hereinafter referred to as "ITA/IPL, of the one part

AND

The Director- Professional Development Center North,(PDCN) University Road, Konodass – Gilgit. Hereinafter referred to as the Director- PDCN of the second party.

WHEREAS the Director- PDCN and ITA/IPL Islamabad/Lahore have entered into an agreement to promote professional development and networking for quality education in PDCN /Pakistan.

AND WHEREAS, **strategic collaboration has been agreed by both parties based on the principles of:**

- Continuous professional development of teachers and educators in national professional standards and professional accreditation with respect to subject based skills and pedagogies
- Scaling up training by leveraging institutional arrangements and synergies with other relevant partners
- Innovatively seeking institutional collaboration with communities and other partners for improving learning opportunities resulting in enhanced measurable learning outcomes for students and teachers
- Providing opportunities for professional networking to teachers and head teachers locally, nationally and internationally elevating the status of the teaching community in Pakistan

THEREFORE in consideration of the aforementioned premise and of the mutual covenants Program Director- PDCN and ITA/IPL have agreed and entered into this Memorandum of Understanding to collaborate for joint implementation of the activities, at the agency/district/area provincial and national levels, progressively planned jointly by both parties

Duration of the MOU is January 30, 2011 to January 29, 2015. This may be reviewed annually for performance and may be extended after the expiration date through mutual review by both parties

Objectives & Roles and Responsibilities of the Director- PDCN and ITA/IPL

The objectives of this agreement are:

- to build capacity of professional educators in country and abroad
- to identify the best profiled participants matched to the training opportunity in the most transparent manner
- to fulfill all institutional obligations towards capacity building and systematic time bound implementation through sustained partnerships for whole school improvement, quality and teacher/leadership initiatives
- optimum collaboration for the objects and purposes of the Pakistan Education Leadership Institute (PELI) funded by the US State Department Bureau of Educational and Cultural Affairs for professional development and quality education in Pakistan and other initiatives leading to improvement in quality learning.
- to endeavor to fulfill all principles listed above under strategic collaboration

Responsibilities of ITA/IPL

- to provide timely comprehensive information about the relevant program/s
 - to facilitate the institutions with all types of formal formats for processing participation in trainings in country and abroad aligned to the education sector plans of each province/area government
 - to disburse grants for action plans as and when provided through specific programs intended for the participants and /or participating institutions
 - to facilitate follow on workshops/conferences/seminars/ policy roundtables and research initiatives with partners organizations
 - to organize at partners' sites or own offices alumni meetings from time to time for feedback and reflection with alumni as support groups
 - to establish when possible Resource Centre's in partners' schools/training institutions for quality improvement
 - to explore all opportunities for future professional development, research opportunities and project initiatives to consolidate and expand the capabilities acquired by participating individuals and institutions
- To adhere to all national standards of professional development, policy directions in the best interest of Quality Education for All

Responsibilities of the Partners Institution

- to adhere to the criteria jointly developed for participant selection in any training opportunity
- to provide cooperation for all phases of capacity building in country and abroad in terms of selection, preparation, provision of No Objection Certificates (NOCs) if needed for travel abroad, participation in the course and post course programs including timely implementation of Master Action Plans (MAPS) and participation in follow on reviews /conferences/seminars
- to permit participants to accept grants institutionally/professionally with well laid out implementation and evaluation templates
- to host alumni/other relevant meetings to be held time to time at the partner institutions of course alumni at the local/district/provincial level without any location/site user charges as part of the service provided to partners
- to offer from time to time information about programs/research/teaching opportunities for collaboration to ITA/IPL and to other alumni as appropriate to the nature and scope of the program/research/ teaching opportunities.
- to allow opportunities for school improvement programs to ITA/IPL including setting up of Resource Centers with appropriate personnel within hub schools and training institutions for optimum outreach and impact.

In general to promote outcomes and standards based professional development

The agreement is being signed in good faith. In the event of any disagreement this will be resolved in the most professionally dignified manner in the best interest of education as a fundamental right. ITA/IPL and the partner will ensure that there is compliance to dignity and integrity of each partner I understand that any wilful misstatement described herein may lead to my disqualification or dismissal, if engaged.

Date:

[Signature of expert or authorized representative of the firm] Day/Month/Year

Full name of authorized representative:

Dr. Nola Dad Shafa

[Signature]

JUNE 13, 2011

Institutional Agreement with ITA/IPL Baela Raza Jamil

[Signature] 25/04/2011