

POLICY ANALYSIS CONSULTANT FOR PROJECT AWAAZ

Terms of Reference (TORs)

About Project AWAAZ

Project AWAAZ, is a two and a half year project to strengthen global and transnational environments for national civil society advocacy to promote inclusive and equitable education across the Global South. This project will also provide an understanding of how regional, national and local communities view inclusion and use evidence-based advocacy to showcase the advantages of inclusion. Ultimately, the project aims to empower communities-based education interventions to promote inclusive and equitable learning for all children.

Purpose and Scope of the Consultancy

PAL Network is seeking consultants to analyse policies around inclusive and equitable education for Project AWAAZ in Pakistan. The consultant shall generate a background paper that:

- 1) Showcases the contextual background (relevant economic, social, political, institutional or cultural issues) to inform our understanding of policies on educational equity and inclusion.
- 2) Describes the existing international, regional and national policy frameworks that relate to equitable and inclusive education
- 3) Analyses key dependencies between the above-described international, regional and national policies on equity and inclusion in children's education.
- 4) Identifies the gaps and limitations of existing national policy frameworks in relation to equitable and inclusive education.

The policy brief is to be developed based on a detailed literature review and secondary data analysis.

Primary data collection is not required. The consultancy is desk based¹ and its scope of work is described below:

- Review and analyse relevant policy documents (international, regional, national and sub-national) on education, educational equity and inclusion in Pakistan
- Scope non- educational policies that are applicable to educational equity and inclusion (such as child-wellbeing and safeguarding, gender equality) and include in the analysis.
- Present a framework for analysis and country specific policy briefs as described in the purpose of the consultancy.

The time allocated for the paper is 4 consultancy days.

Outputs

- Country policy briefs in MS Word format of 4 pages of between 2000- 3000 words

The consultant shall work with the following timelines

- Approach and Methodology: 5 days from start date
- Draft Report: 5th September 2020

¹ Travel will not be financially supported

- Final Report: 10th September 2020
- Final bibliography: 11th September 2020
- Annexures: 15th September 2020

Qualifications and Experience

- A graduate degree (Masters or higher) or relevant work experience (5-8 years) in education, economics, social science, development studies or related discipline.
- Knowledge and experience in policy research and analysis.
- Understanding of educational developments in the global south including an appreciation of educational equity and inclusion issues.
- Excellent written and oral communication skills.
- Experience in research management to ensure quality and timely delivery.
- Strong interpersonal skills and ability to work with a team to meet deadlines and desired quality.

Application guidelines

An application should not exceeding 12 pages should include the following:

1) Approach and Methodology

- Brief understanding of ToR
- Background and literature review
- Policy analysis framework
- Outline of within the country comparisons
- Workplan

2) Experience

- CVs of consultants (1-2 pages per CV).
- One-page summary of the profile should be provided (for firms only)
- Evidence of similar work

3) Cost and effort

- Total consultancy fee in USD

Please send your applications to ihsan.hashmi@itacec.org with the subject: **CALL FOR POLICY ANALYSIS CONSULTANT.**