

Terms of Reference (TOR)

for engaging a Consultant to undertake a mapping study of inclusive education for refugee children

Post Title: Consultant

Project Title: AWAAZ

Organization: Idara-e-Taleem-o-Aagahi (ITA)

Duty Station: Karachi

Project Description

Project AWAAZ, is a two-and-a-half-year project to strengthen global and transnational environments for national civil society advocacy to promote inclusive and equitable education across the Global South. This project will also provide an understanding of how regional, national and local communities view inclusion and use evidence-based advocacy to showcase the advantages of inclusion. As a part of this larger project, ITA intends to carry out a scoping review to understand the legal and policy environment protecting the rights of children with refugee status and research inclusivity in education for refugee children within Pakistan.

Objectives

The purpose of the mapping study is to assess the level of inclusion for refugee children in the mainstream education as well as specific risks they face. The study is expected to collate all available data relevant to the education/learning for refugee children.

Scope of Work

The scope of work is as follows:

1. Conduct a desk review and analyze all the necessary legal, policy, and official documents relevant to inclusive education in general, and the issue of refugees in particular. These would include, but are not limited to:
 - Legal documents (Constitutions, Amendments, Laws, Acts, Draft Bills etc.)
 - Policy documents (Education policies and sector plans, (national and provincial (including Punjab, Sindh, KP, Balochistan, AJK, GB and Islamabad Capital Territory)
 - Non- educational acts, policies and documentation that are interlinked with inclusive education (such as child-wellbeing and safeguarding, gender equality).
 - Departmental/Official correspondence and plans related to inclusion
 - SOPs/Recommendations by global agencies such as UNHCR, UNICEF etc. for the education of children with refugee status in Pakistan

2. Conduct a literature review to collate all relevant research and information by academia, civil society, and aid agencies for education of refugee children since 1970s.
3. Documentation and analysis of currently available secondary data on education such as enrolment figures, access percentage, learning levels, infrastructure etc. for refugee children.
4. Conduct and document primary fieldwork research in at least 2 refugee camps in Karachi to collect qualitative data on:
 - Status of inclusive education for children
 - Learning environments for children at home
 - Socio-economic environment/household conditions and major barriers to education
 - Any government/civil sector led attempts to provide for inclusion of children in mainstream education system
5. Produce a well-written and comprehensive report¹ which incorporates and summarizes information from all the above processes.

- **Methodology**

The consultant will strictly follow the work plan and the time schedule agreed with ITA in undertaking the contract assignment.

1. An appropriate mixed-methods methodology will have to be determined by the consultant in consultations with ITA.
2. The consultant will undertake collection of all the required data/information from various sources, including Government departments, Ministries and other relevant sources.
3. The consultant will undertake review, assessment and judgment of the data/information in close consultation with ITA.

- **Expected Deliverables/Output**

The consultant is expected to produce:

1. A comprehensive report summarizing the findings of the scoping/desk review and primary data on refugee education in Pakistan, particularly with regards to an inclusive framework.
2. All collected datasets, documents, and primary sources the consultant used for the report.
3. The survey instrument/questionnaire guide the consultant used to collect primary data

¹ Word limit to be shared upon finalization of the contract

- Timelines

The consultant will have to adhere to the following time schedule:

September 1	Deadline for submitting application
September 4	Review of application and finalization of contract
September 19	First draft of report
September 23	Second draft of report
September 28	Final draft of report

Qualifications and Experience

1. A graduate degree (Masters or higher) or relevant work experience (5-8 years) in education, economics, social science, development studies or related discipline.
2. Knowledge and experience in policy research and analysis.
3. Understanding of educational developments in the global south including an appreciation of educational equity and inclusion issues.
4. Excellent written and oral communication skills.
5. Experience in research management to ensure quality and timely delivery.
6. Strong interpersonal skills and ability to work with a team to meet deadlines and desired quality.

Application Guidelines

An application not exceeding 12 pages should include the following:

1. Approach and Methodology
 - Outline of report
 - Workplan
2. Experience
 - CV of consultant (1-2 pages per CV)
 - Evidence of similar work

Submission Deadline: **5 PM (PKT) Friday 28th August 2020**. Please send your applications to ihсан.hashmi@itacec.org with the subject: CALL FOR AWAAZ CONSULTANT.