



# World Education Forum 2015

Incheon, Republic of Korea  
19-22 May 2015

*(Draft Programme as of 2 April)*

*Hosted and co-organized by:*



## 1. Programme Overview

	Pre-WEF Monday 18 May		Day 1 Tuesday 19 May		Day 2 Wednesday 20 May		Day 3 Thursday 21 May		Day 4 Friday 22 May	
Morning (3h + 30' break)	NGO Forum (Day 1)	Side events under auspices of Korean MOE	NGO Forum (Day 2)	Side events under auspices of Korean MOE	Plenary Session 2 (1.5h) <b>Education post-2015: the proposed agenda and Framework for Action</b>		Parallel Group Sessions 2 (1.5h) (10 groups) <b>What does it take to implement the post-2015 education agenda?</b>		Study visits to Korean institutions organized by ROK	
					Thematic Debates (1.5h) (6 in parallel) <b>on major cross-cutting issues</b>		Plenary Session 4 (1.5h) <b>How does education contribute to sustainable development post-2015?</b>			
Lunch (2h)					Lunchtime side-events (1.5 h)		Lunchtime side-events (1.5 h)			
Afternoon (3h + 30' break)	NGO Forum (Day 1)	Side events under auspices of Korean MOE	Opening Ceremony (1.5h)		Parallel Group Sessions 1 (1.5h) (10 groups) <b>Discussing the global targets</b>		Plenary Session 5 (1.5h) <b>The post-2015 education agenda and Framework for Action: debate and adoption of the final Declaration</b>		Departure of participants	
			Plenary Session 1 (1.5h) <b>"Setting the Stage"</b>		Plenary Session 3 (1.5h) <b>Education drives development – the example of ROK</b>		High-level Statements: Special Commitments for Education 2015-2030 (45')			
							Closing Ceremony (45')			

## 2. Provisional Agenda

### Day 1 – Tuesday 19 May 2015

14:30-16:00 **OPENING CEREMONY**

16:30-18:00 **PLENARY SESSION I: Setting the stage**

*This session will stimulate a debate on what education is wanted for the future drawing on the findings of the independent EFA Global Monitoring Report 2015, the regional analyses of some 120 National EFA 2015 Reviews and the report “Rethinking Education: Towards a global common good?”.*

### Day 2 – Wednesday 20 May 2015

09:00-10:30 **PLENARY SESSION II: Education Post-2015 - The Proposed Agenda and Framework for Action**

*This session will discuss the overall post-2015 education agenda and Framework for Action.*

11:00-12:30 **THEMATIC DEBATES**

*The objective of these thematic debates is to generate discussions around six cross-cutting issues that will deepen understanding of the thinking underlying Sustainable Development Goal 4 on education and are central to achieving the future education agenda.*

**6 parallel sessions:**

- **Equity and inclusion – Leaving no one behind**
- **Education in conflict and crisis**
- **Can financing for results help us achieve learning for all?**
- **Achieving gender equality in education**
- **Placing quality education at the centre of lifelong learning**
- **Innovation in education – the role of technology**

14:30-16:00

**PARALLEL GROUP SESSIONS 1: Discussing the global targets**

*These parallel group sessions will discuss the global targets of the post-2015 education agenda and education-related targets of other SDGs. Specific focus will be given to key policy measures, strategies and priority actions that are proposed in the Framework for Action to support their implementation and formulate recommendations.*

**10 parallel sessions:**

- **Quality primary and secondary education – an increased focus on learning**
- **Early childhood care and education**
- **Tertiary education**
- **Skills for work and entrepreneurship**
- **Gender Equality, Equity and Inclusion**
- **Youth and adult literacy**
- **Educating and learning for peaceful and sustainable societies**
- **Teachers for the world we want – agenda for policy, practice and research**
- **Healthy bodies, bright minds: health, HIV and sexuality education**
- **Framing and developing indicators to measure progress for the post-2015 education targets**

16:30-18:00

**PLENARY SESSION III: Education drives development – the example of the Republic of Korea**

*(further information forthcoming from the Republic of Korea)*

**Day 3 – Thursday 21 May 2015**

09:00-10:30

**PARALLEL GROUP SESSIONS 2: What does it take to implement the post-2015 education agenda?**

*These sessions will discuss implementation mechanisms needed to realize the future agenda and develop recommendations in view of the adoption of the Framework for Action.*

**10 Parallel sessions :**

- **Global and regional coordination and monitoring mechanism**
- **Effective governance and accountability**
- **Beyond aid: transforming education systems through partnership**
- **Can there be development without capacity? Lessons from sector analysis and national planning**

- **Providing meaningful learning opportunities to out-of-school children**
- **Using evidence in policy-making and practice**
- **Operationalizing lifelong learning**
- **The role of the private sector in education**
- **The role of civil society in education**
- **The post-2015 education targets: What our societies gain by achieving this universal agenda**

11:00-12:30 **PLENARY SESSION IV: How does education contribute to sustainable development post-2015?**

*The objective of this session is to highlight and debate the inter-linkages between education and the other sustainable development goals, underscoring the transformative power of education and the importance of broadening the debate to include representatives from other sectors.*

14:30-16:30 **PLENARY SESSION V: The post-2015 education agenda and Framework for Action - debate and adoption of the final Declaration**

*The objective of this session is to have all participants agree on a joint position for the education goal and targets in the post-2015 development agenda, which will be adopted by UN Member States at a Summit in September 2015, and on a comprehensive Framework for Action that will guide and support the implementation of the future education agenda. A final Declaration is expected to be adopted.*

16:30-17:15 **High-level Statements: Special Commitments for Education 2015-2030**

*This session will allow high level representatives of different stakeholders, such as governments, agencies, NGOs and private sector, to make a public commitment to implement the proposed education agenda.*

17.15-18.00 **CLOSING CEREMONY**

## Day 4 – Friday 22 May 2015

### Study visits to Korean institutions organized by the Republic of Korea

Program	Time	Program
Course 1 (Incheon)	09:00–13:00	Incheon Hannuri Multicultural School → Sorae Pogu Fish Market (Sorae Ecology Wetland Park)
Course 2 (Incheon)	09:00–13:00	Wolmi Traditional Garden (Michuhol Korean Traditional Food Research Center) → Incheon International High School (ASPnet School)
Course 3 (Incheon)	09:00–14:00	Kangnam Visual Media High School(specialized high school for vocational education) → Jeondeungsa Temple → Gwangseongbo Fortress
Course 4 (Incheon)	09:00–14:00	Gyeongin National University of Education (teacher training) → Attached Elementary School of Gyeongin National University of Education (primary education) → North Incheon Girls' Middle School (free-semester program) → Gyeongin Ara Water Way
Course 5 (Gyeonggi)	09:00–17:00	Hwaseong Fortress → Hyowon Elementary School (education using ICTs)
Course 6 (Seoul)	09:00–16:00	Changdeok Girls' Middle School (education using ICTs) → Gyeongbok Palace
Course 7 (Seoul)	09:00–17:00	Seoul Robotics High School (Meister high school for vocational education) → Seoul Shinyongsan Elementary School (ASPnet School) → National Museum of Korea