The Partnership

Dubai Cares
Dubai Cares is a UAE based philanthropic establishment launched by His Highness Sheikh Mohammed Bin Rashid Al Maktoum in 2007. Currently working in 20 developing countries, it is delivering programmes aimed at eliminating the underlying causes that prevent children’s access to quality primary education. Its programmes incorporate an integrated approach towards development and include assistance in the areas of infrastructure, Health & Nutrition, Quality of Education and Water & Sanitation. To date, these programmes have benefitted more than 4 million children in 20 countries.

Oxfam
Oxfam works with others to end poverty and suffering. Working in Pakistan since 1973, it is engaged in interventions focusing on Girls Education, Ending Violence Against Women, Land Rights and Economic Opportunities, Climate Change, Disaster Risk Reduction and Humanitarian Response. The Girls Education Programme is aimed at ensuring equitable access to quality education for girls, particularly those living in poor rural areas where incidence of violence against women is also high.

Idara-e-Taleem-o-Aagahi Public Trust (ITA)
Idara-e-Taleem-o-Aagahi Public Trust (ITA), a national level registered and tax exempted NGO certified by Pakistan Centre for Philanthropy (PCP). Formed in 2000, ITA has been working in the development sector in issues related to education and developing workable education models and social policy guidelines. ITA’s critical partner for action is the public sector and its various departments and institutions at all levels.

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www.itacec.org

Whole School Improvement Project

Funded by
Dubai Cares
Implemented by
Oxfam & Idara-e-Taleem-o-Aagahi
Despite the Pakistan government’s commitments towards achieving the Millennium Development Goals (MDGs), progress towards has been ‘offtrack’. Issues such as poor quality of education, lack of access, poverty, education not perceived to provide economic gains, traditional style of teaching, corporal punishment, and high student teacher ratio result in poor educational outcomes. It is estimated that at present, Pakistan has the third largest out of school population, accounting for 7 percent of the global absentees. Dropout rates are 31% at the primary level in the country.

Poor school infrastructure is also reported in Pakistan and negatively affects girl’s attendance in schools. According to Pakistan School Statistics (2006-7), in Punjab alone, there are 5,085 girls primary schools without latrines, 4,771 schools without drinking water, 13,370 lack electricity, 3,700 do not have a boundary wall. In addition, 2000 schools have been declared dangerous and thousands of school buildings need major repairs. Under such circumstances, girls lose out the most.

With the financial support of Dubai Cares, Oxfam in collaboration with ITA has initiated a School Improvement Project titled, “Enhancing Girls Enrolment in Remote Areas of Pakistan” in four southern districts of Punjab, in collaboration with Idara Taleem o Agahi. The project includes all the components of ‘whole school improvement programme’ which are integral towards creating a safe and enabling environment in public sector schools.

**Enhancing Girls Enrolment in Remote Areas of Pakistan**

**The Girls Education Project**

**Beneficiaries**

**Direct Beneficiaries:** (Conservative Assumption)
30,000 children, 400 teachers 370 SC/SMC members & 250,000 community members.

**Indirect Beneficiaries:**
Community at large comprising wide range of parents, teachers, children, local CBOs, other partner organizations, district governments/Department of Education

**Project Location**

4 Districts of South Punjab
- Muzaffargarh
- Chiniot
- Rahim Yar Khan
- Multan

185 Government Girls Primary Schools
46 Schools in each district (9 Model Schools and 37 Cluster Schools)

**Project goal**
Enhanced Quality and Accessibility of Girls Education

**Project location**
4 districts of South Punjab
- Chiniot
- Multan
- Muzaffargarh
- Rahim Yar Khan

**Outcomes**
Children have access to quality education and safe learning environment through improved school infrastructure.

<table>
<thead>
<tr>
<th>Project Output</th>
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<tbody>
<tr>
<td>Physical rehabilitation of 35 girls primary schools</td>
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<td>35 schools are supplied learning materials, furniture and para teachers</td>
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<td>Activities promoting quality of teaching and learning are introduced.</td>
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<td>Community mobilization through strengthening of School Councils (SCs)</td>
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<tr>
<td>Capacity Building of key stakeholders (including Children, teachers, SC members and project staff) is ensured.</td>
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<tr>
<td>Influencing Policy, behaviours and practices through advocacy on girls education, government expenditure, budget allocation and implementation and role of school councils</td>
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**Project Duration**
34 Months. April 2008 to January 2011