Dubai Cares works to improve children’s access to quality primary education in developing countries. The UAE-based philanthropic organization’s programs are currently reaching over 7 million beneficiaries in 28 developing countries with the highest gap in primary education.

Dubai Cares expresses the UAE’s commitment to the global community’s development goals - namely, United Nations Millennium Development Goals (UN MDG) 2 and 3, of guaranteeing universal primary education and promoting gender equality, respectively. Dubai Cares is also helping to forge a global partnership for development, as indicated by UN MDG 8.

Under the leadership of H.H. Sheikh Mohammed Bin Rashid Al Maktoum and with the tremendous support of the UAE community, Dubai Cares is:

- Building and renovating over 1,500 schools and classrooms
- Providing more than 1,000 water wells and potable water sources and constructing over 3,000 latrines in schools
- Providing nutritious food everyday to more than 490,000 children in schools
- Training over 23,000 teachers
- Keeping more than 1.5 million children free from intestinal worms through its de-worming activities
- Distributing over 2 million books written in local languages
- Establishing over 6,600 Parent-Teacher Associations

<table>
<thead>
<tr>
<th>NGO</th>
<th>Project</th>
<th>Objective</th>
<th>Funding</th>
<th>Districts</th>
<th>Donor</th>
</tr>
</thead>
</table>
| ITA  | Promoting Quality Education in Flood Affected Areas | Children, especially girls aged 2-12, have access to quality education with improved infrastructure and safe learning environment  
Specific objectives that focus on education components  
1. Extending the already successful Dubai Cares, Whole School Improvement Program (WSIP) cluster approach in 4 districts of South Punjab/Upper Sindh reaching out to 70,000-75000 children in 300 schools and 1000 out of school  
2. Targeting 3000 children in affected Districts of Punjab & Sindh (minimum 20 schools) with essential basic school and educational materials to enable quality learning.  
3. Rehabilitation & establishment of 15 ECD centers catering to 3000 children (Ages: 6 months to 6 years) with support for health, hygiene, life skills; ECD learning, recreation and nutrition training to children in cooperation with mothers and care givers. | USD $1,671,108 | Multan  
Muzaffargarh  
Rahim Yar Khan  
Shikarpur | Dubai Cares |

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1 OUT OF SCHOOL CHILDREN INCLUDE THOSE OUT OF SCHOOL AT PRE SCHOOL AND PRIMARY GRADES and those at risk of being excluded or dropping out at ECE primary and upper primary levels
DONOR ASSISTANCE BY PROJECT AND NGO

<table>
<thead>
<tr>
<th>Implementing Partner</th>
<th>Idara-e-Taleem-o-Aagahi (ITA) <a href="http://www.itacec.org">www.itacec.org</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Project / Program</td>
<td>Promoting Quality Education in Flood Affected Areas</td>
</tr>
<tr>
<td>Donor(s)</td>
<td>Dubai Cares : <a href="http://www.dubaicares.ae/en">http://www.dubaicares.ae/en</a></td>
</tr>
</tbody>
</table>
| Funding | USD $1,635,001  
Punjab ~ $ 1.2 Million  
Sindh ~ $ 0.435 million |
| Time Frame | April 2011 – June 2013 |
| Aims | Children, especially girls aged 2-12, have access to quality education with improved infrastructure and safe learning environment  
Specific objectives that focus on education components  
1. Extending the already successful Dubai Cares, Whole School Improvement Program (WSIP) through cluster approach in 4 districts of South Punjab/Upper Sindh reaching out to 70,000-75000 children in schools and out of school - embedded in gendered anchored partnerships and evidence based advocacy  
4. Targeting 3000 children in flood affected Districts of Punjab & Sindh (minimum 20 schools) with essential basic school uniforms and educational materials to enable quality learning.  
5. Establishment of 15 Early Childhood Centres centers catering to 3000 children (Ages: 6 months to 6 years) with support for health, hygiene, nutrition, parenting, life skills; learning and recreation interventions. |
| Components and Key Activities | Component I: School Rehabilitation  
- Whole School Improvement Program cluster approach in 3-4 districts of South Punjab/Upper Sindh reaching out to 75,000 children- 70 Schools rehabilitated with furniture, 300 schools supported with learning materials, reading clubs/libraries, health kits, sports kits etc.  
- Training support to 300 schools for life skills; Disaster Risk Reduction (DRR)/ Emergencies and quality learning to |

2 OUT OF SCHOOL CHILDREN INCLUDE THOSE OUT OF SCHOOL AT PRE SCHOOL AND PRIMARY GRADES and those at risk of being excluded or dropping out at ECE, primary and upper primary levels
teachers and school councils
- Catch Up Program: 1000 out of school recently drop out children to be provide with an accelerated second chance program for mainstreaming in primary/elementary schools.

**Component II: Back to School Kits for Children & Schools**
- Targeting 3000 children in the flood affected districts of Punjab and Sindh (minimum 20 schools) with essential basic school and educational materials to enable quality learning.

**Component III: ECD Day Care Centres in affected districts**
- Establishing 15 comprehensive early childhood development (ECD) community based centers catering to 3000 children (Ages: 2 year to 5 years) and their mothers. The interventions include support for maternal and child health and nutrition, learning stimulation, good parenting and strong social supports for care givers making a case for a stronger sustainable schooling cycle.

<table>
<thead>
<tr>
<th>Districts Covered</th>
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</thead>
<tbody>
<tr>
<td>Kot Adu - Muzaffargarh - Punjab</td>
</tr>
<tr>
<td>Zahirpir - Rahim Yar Khan- Punjab</td>
</tr>
<tr>
<td>Jajalpurpirwala - Multan- Punjab</td>
</tr>
<tr>
<td>Shikarpur - Sindh</td>
</tr>
</tbody>
</table>

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3 Early Childhood Development is an all-embracing concept, embedding maternal and child health and nutrition, good parenting, strong social supports, and interaction within and outside the home from birth to eight (UNESCO, 2007).
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