School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 43.1 | 37.6 | 1.2 | 6.4 | 8.7 | 2.9 | 100 |
| 11-13 | 48.9 | 26.7 | 1.5 | 5.6 | 3.8 | 13.5 | 100 |
| 14-16 | 41.1 | 22.2 | 1.5 | 2.6 | 12.6 | 20.0 | 100 |
| 6-16 | 43.9 | 31.7 | 1.3 | 5.4 | 8.5 | 9.2 | 100 |
| Total | 82.3 |  |  |  | 17.7 |  | 100 |
| By type | 53.4 | 38.5 | 1.6 | 6.5 |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
| 3 | 16.3 | 7.6 | 0.0 | 1.1 | 75.0 | 100 |
| 4 | 17.9 | 24.8 | 1.7 | 5.1 | 50.4 | 100 |
| 5 | 29.4 | 41.9 | 0.7 | 1.5 | 26.5 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 2 . 0}$ | $\mathbf{2 7 . 0}$ | $\mathbf{0 . 9}$ | $\mathbf{2 . 6}$ | $\mathbf{4 7 . 5}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{5 2 . 5}$ |  | $\mathbf{4 7 . 5}$ | $\mathbf{1 0 0}$ |
| By type | $\mathbf{4 2 . 0}$ | $\mathbf{5 1 . 4}$ | $\mathbf{1 . 7}$ | $\mathbf{5 . 0}$ |  |  |




Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 15.6 | 63.3 | 18.8 | 0.8 | 1.6 | 100 |
| 2 | 9.7 | 36.9 | 28.2 | 5.8 | 19.4 | 100 |
| 3 | 4.7 | 12.8 | 23.3 | 16.3 | 43.0 | 100 |
| 4 | 1.2 | 13.6 | 23.5 | 13.6 | 48.1 | 100 |
| 5 | 3.0 | 3.0 | 13.4 | 19.4 | 61.2 | 100 |
| 6 | 0.0 | 0.0 | 14.9 | 14.9 | 70.3 | 100 |
| 7 | 0.0 | 4.0 | 8.0 | 16.0 | 72.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 21.7 | 78.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 4.2 | 95.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 3.3 | 96.7 | 100 |
| How to read: $2.4 \%(0.8+1.6)$ children of class 1 can read sentences |  |  |  |  |  |  |


Children who can read story
Urdu




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Cetters | Words | Sentences | Total |  |
| 1 | 21.1 | 24.2 | 39.8 | 13.3 | 1.6 | 100 |
| 2 | 12.6 | 14.6 | 34.0 | 22.3 | 16.5 | 100 |
| 3 | 4.5 | 3.4 | 23.9 | 40.9 | 27.3 | 100 |
| 4 | 3.6 | 8.4 | 21.7 | 20.5 | 45.8 | 100 |
| 5 | 1.5 | 1.5 | 12.1 | 13.6 | 71.2 | 100 |
| 6 | 1.4 | 1.4 | 6.8 | 20.3 | 70.3 | 100 |
| 7 | 0.0 | 3.9 | 5.9 | 15.7 | 74.5 | 100 |
| 8 | 0.0 | 0.0 | 4.3 | 13.0 | 82.6 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 2.1 | 97.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: $14.9 \%(13.3+1.6)$ | children of class 1 can read words |  |  |  |  |  |






Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (3 digits) | Total |  |
| 1 | 17.2 | 45.3 | 35.9 | 0.8 | 0.8 | 100 |
| 2 | 8.7 | 23.3 | 50.5 | 10.7 | 6.8 | 100 |
| 3 | 4.6 | 8.0 | 43.7 | 29.9 | 13.8 | 100 |
| 4 | 1.2 | 8.6 | 29.6 | 24.7 | 35.8 | 100 |
| 5 | 1.6 | 0.0 | 14.3 | 28.6 | 55.6 | 100 |
| 6 | 0.0 | 4.2 | 11.1 | 25.0 | 59.7 | 100 |
| 7 | 0.0 | 2.0 | 12.0 | 26.0 | 60.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 30.4 | 69.6 | 100 |
| 9 | 0.0 | 0.0 | 2.1 | 6.3 | 91.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 6.5 | 93.5 | 100 |
| How to read: $1.6 \%$ | $(0.8+0.8)$ children of class 1 can do subtraction |  |  |  |  |  |





Parental education
Parents having at least primary schooling


Households' preferred medium of instruction in school




