



دبي العطاء
Dubai Cares

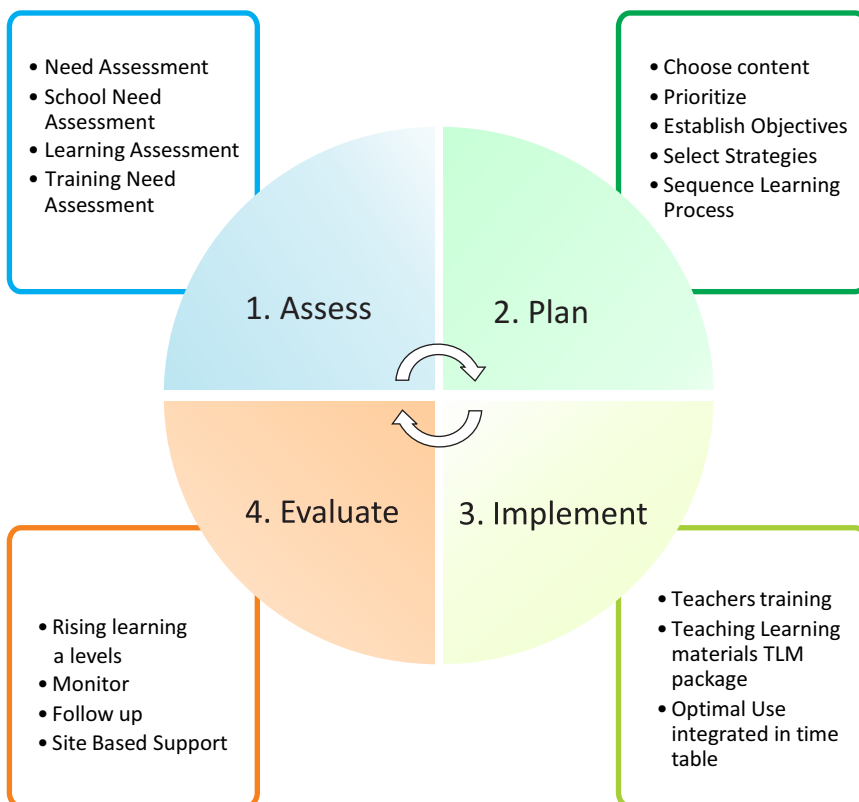


Teaching Learning Process

Teaching is an active process in which one person shares information with others through a series of logical well thought processes/steps to effect knowledge creation and behavior change (Banks, Teresa. 2000).

Learning is a process that happens due to the neuronal behavior in the brain; it has many recognizable points and stages from start to finish; knowledge skills and understanding are different kinds of learning influenced by many factors within each individual (WCLS group 2008).

Teaching-learning process is a series of planned interactions that lead to knowledge and skills making any behavioral change that can be affirmed and assessed (Banks, Teresa. 2000).



Teaching Learning Process

1. Assessment

To initiate the teaching learning process the assessment comprises of:

- a. School's need assessment form;
- b. Evidence on learning levels of students;
- c. The training need assessment of teachers / head teachers

This is conducted through observation and learning assessment tools for benchmarking

2. Plan

Depending upon the results of the need assessment, new plans and strategies are developed; the training need assessment (TNA) and learning tools help generate the basis for each school/teachers baseline profile. This helps in selection of content, methods, and strategies to prioritize a set of objectives and implement the 'learning plan' with organized feedback mechanism as a continuous process of improvement.

3. Implementation

In the implementation phase the training is conducted by Idara-e-Taleem-o-Aagahi (ITA) team supported by Dubai Cares (DC) aligned to the provincial government's training strategies and materials; around **500 teachers of 300 DC partner schools** were trained in two provinces of **Punjab and Sindh**. The professional development process was completed in two phases in 12 days: Phase 1 Subject Based Training (SBT) (Mathematics, English & Science) and Phase 2: Health & Hygiene, Disaster Risk Reduction (DRR), and Early Childhood Education (ECE). Literacy/numeracy 10 day camps have been added using the **Chalo Parho Barho** (let's read and grow methodology) adapted from Read India /Pratham.

Training/orientation was provided for effective use of the Teaching Learning Materials (TLMs) package to the schools; TLMs package includes:

- ECE kit,
- Science kit,
- Health kit including first aid box,
- Sports kit,
- Reading kit with maps and globes

School Governance Support: “*Girls Clubs*” are formed as leadership units with 5-7 students (of grades 4-8) as 'voice and action' of children for school improvement and support; the community is also empowered through the **School Council (SC)/ School Management Council (SMC) to make school development plans (SDPs) and ensure implementation.**

4. Evaluation

The whole process is continuously monitored quarterly with follow-up; regular assessments also track learning levels and other problems that need timely action and support.