Teaching Learning Process

Teaching is an active process in which one person shares information with others through a series of logical well thought processes/steps to effect knowledge creation and behavior change (Banks, Teressa. 2000).

Learning is a process that happens due to the neuronal behavior in the brain; it has many recognizable points and stages from start to finish; knowledge skills and understanding are different kinds of learning influenced by many factors within each individual (WCLS group 2008).

Teaching-learning process is a series of planned interactions that lead to knowledge and skills making any behavioral change that can be affirmed and assessed (Banks, Teressa. 2000).
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1. **Assessment**
   To initiate the teaching learning process the assessment comprises of:
   a. School's need assessment form;
   b. Evidence on learning levels of students;
   c. The training need assessment of teachers / head teachers
   This is conducted through observation and learning assessment tools for benchmarking

2. **Plan**
   Depending upon the results of the need assessment, new plans and strategies are developed; the training need assessment (TNA) and learning tools help generate the basis for each school/teachers baseline profile. This helps in selection of content, methods, and strategies to prioritize a set of objectives and implement the ‘learning plan’ with organized feedback mechanism as a continuous process of improvement.

3. **Implementation**
   In the implementation phase the training is conducted by Idara-e-Taleem-o-Aagahi (ITA) team supported by Dubai Cares (DC) aligned to the provincial government’s training strategies and materials; around 500 teachers of 300 DC partner schools were trained in two provinces of Punjab and Sindh. The professional development process was completed in two phases in 12 days: Phase 1 Subject Based Training (SBT) (Mathematics, English & Science) and Phase 2: Health & Hygiene, Disaster Risk Reduction (DRR), and Early Childhood Education (ECE). Literacy/numeracy 10 day camps have been added using the Chalo Parho Barho (let’s read and grow methodology) adapted from Read India /Pratham.

   Training/orientation was provided for effective use of the Teaching Learning Materials (TLMs) package to the schools; TLMs package includes:
   - ECE kit,
   - Science kit,
   - Health kit including first aid box,
   - Sports kit,
   - Reading kit with maps and globes

   **School Governance Support:** “Girls Clubs” are formed as leadership units with 5-7 students (of grades 4-8) as ‘voice and action’ of children for school improvement and support; the community is also empowered through the School Council (SC)/ School Management Council (SMC) to make school development plans (SDPs) and ensure implementation.

4. **Evaluation**
   The whole process is continuously monitored quarterly with follow-up; regular assessments also track learning levels and other problems that need timely action and support.