Idara-e-Taleem-o-Aagahi (ITA) started its Whole School Improvement Program (WSIP) in 2000 from one school, “Allama Iqbal High School, Garhi Shahu Lahore”, and to date hundred of government schools have been revitalized under this program. A formal MoU is signed with government for initiating School Improvement Program (WSIP) in government schools:

- Five year MoU signed with all provincial governments;
- District level MoU, at the start of project, is signed on the basis of provincial MoU
All WSIP partnered schools engage in four phases during partnership for school improvement:

1. School identification and finalization in collaboration with school education department;
   - Orientation to the school improvement program – Education Department, head teachers of respective partner schools;
   - School need assessments / baseline surveys;
   - Hopes & fear sessions with community, school teachers, and students’ aspirations for school improvement;
   - **People’s mobilization**

2. Community mobilization, general body meetings, activation of school councils (SCs/SMCs) for school based governance;
   - Formation of school development plans (SDPs);
   - **Developing a roadmap**

3. Implementation & monitoring of annual school development plans;
   - Teachers' training, enrichment activities, provision of teaching learning materials and site-based support by ITA education promoters (EPs);
   - Physical rehabilitation of schools;
   - **Changing practices - changing attitudes**;

4. Advocacy for mainstreaming of improved systems;
   - Synergies with other programs and linkages;
   - **Exit strategy: partnerships & systems for sustainability**
Quality of teaching learning & Special Needs

Personal, Social Education, Health & Citizenship

WSIP Framework

Leadership & Management

Community Mobilization Empowerment & Capacity Building

Best Practices

- Teachers and head teachers' capacity building and support: subject based trainings, trainings on child friendly schools (CFS), early childhood education (ECE), health & hygiene (H&H) education, disaster risk reduction (DRR); hiring of para teachers;
- Teaching learning materials (TLMs) & orientation of school staff on its usage: ECE kit, health kit with first aid box, science kit, sports kit, reading kit;
- Safe learning environment through school rehabilitation of missing facilities & furniture;
- Summer schools – a journey of happiness through innovations & project based learning;
- Formation of girls / boys clubs for active citizenship, voice and youth leadership;
- WSIP public accountability sheet – calling stakeholders to account;
- Back to school kits: uniform, sweaters, school bags, books and stationery
"Chalo Parho Barho (CPB)" / accelerated learning program for Out of School Children (OOSC) and weak learners has been integrated in WSIP. Students are engaged in basic numeracy and literacy skills through the Combined Activities for Maximized Learning (CAMAL) methodology. CAMAL is an interactive technique designed in India successfully that teaches literacy and numeracy through non-sequential approaches such as reading a story directly or buying and selling through currency notes without knowing preceding competencies.