

Education Bulletin #36

Global Education Cluster PAKISTAN

Education Bulletin is a monthly progress document produced by the Education Cluster in Pakistan. It is covering updates on monsoon 2012, and education response in KP and FATA

This publication is joint effort of all Education Cluster members. We are thankful to the Government of Pakistan, UNICEF and Save the Children for supporting us in coordinating the educational response.

This issue covers:

- Monsoon 2012 Updates - p. 2
- Coordination updates - p. 3
- Education Cluster Response for Displacement in KP/FATA - p. 4-5
- Schedule of meetings & contacts for the Education Cluster - p. 6

This edition covers the response between 31st December 2012 and 4th February 2012.

Please send your stories, pictures and updates to eullah@unicef.org



Highlights

Monsoon 2012 updates in Sindh, Punjab and Balochistan:

- 47,309 beneficiaries (21,110 girls/women) have been reached by the education response in Sindh, Balochistan and Punjab.
- The 2012 revised Monsoon Humanitarian Operational Plan (MHOP) 2012 has been endorsed by the Humanitarian Country Team (HCT)

Complex Emergency in KP-FATA:

- 23,852 children and adults (10,217 girls/women) are benefitting from the education response in camps and off camp locations of KP/FATA.
- The 2013 Humanitarian Operational Plan (HOP) and Early Recovery Assistance Framework (ERAF) are being revised for IDPs and returnees in FATA.

Monsoon 2012 Response in Sindh, Balochistan and Punjab

By January 2013, response from Education Cluster members reached an additional 11,106 children and adults including 5,889 girls/women.

So far, a total of 48,817 beneficiaries (21,394 girls/women) have been reached by the Education response in Sindh, Balochistan and Punjab.

Temporary Learning Centres (TLC):

In total, Education Cluster partners set up 551 TLCs in Sindh (UNICEF: 420, HANDS: 5, SC: 14), Balochistan (UNICEF: 60) and Punjab (UNICEF: 46, SC: 6) which enabled continuation/new enrolments of 45,825 children (20,840 girls).

Punjab: During the reporting period UNICEF set up 46 TLCs through its partners - BLCC in RajanPur and Sudhaar Society in DG Khan. 8,895 children (59% girls) are enrolled in these TLCs.

Balochistan: In Balochistan TLCs are being shifted to areas of return. Out of 60 TLCs, 22 have been shifted to Jaffarabad & Naseerabad so far. UNICEF also plans to have 70 additional TLCs set up next to fully damaged schools by February 2013.

Sindh: In Sindh UNICEF started mainstreaming chil-

TLCs are functional in Sindh. A total of 30,432 children has been reached through these TLCs set up in flood affected districts of Sindh.

Teachers Training: In total 882 government and para teachers have already been trained by cluster members, including 199 women.

So far, a total of 727 teachers (102 women) have been trained on topics such as providing education in emergencies and psychosocial support. During the reporting period 185 additional teachers were trained by UNICEF partner PFF in Sindh.

In Punjab, 84 community teachers (47 women, 37 men) were trained on provision of psychosocial support and basic teaching skills.

SMC/PTC Members Training:

So far, a total of 610 members SMS/PTC members were trained by members of the Education Cluster: 30 in Sindh, 513 in Balochistan and 59 in Punjab.

Health and Hygiene Sessions:

In Punjab 70 training sessions on health and hygiene were conducted by social mobilizers and project coordinators of BLCC and Sudhaar benefiting to a total of 8,895 students (including 5,330 girls).

Rehabilitation of schools:

The need to rehabilitate schools which have been damaged by the 2012 floods remains acute: according to the information collected in seven severely affected districts, 2,180 schools were partially damaged and 850 schools were severely damaged.

Thanks to the support of OCHA's Emergency Response Fund, cluster members will be able to rehabilitate 103 schools (60 in Sindh, 43 in Balochistan). Despite this, the gap between the number of schools which still need to be rehabilitated or renovated and the response provided will remain huge. Considering the challenges faced in resource mobilization and the short duration left for response, the cluster has planned to support 50% of the damaged schools by means of deploying transitional school structures and rehabilitation of schools by 31st March 2013.



Temporary learning Center being set up in DG Khan by Sudhaar Society

dren previously in TLCs back to the government schools. UNICEF plans to continue with the current functioning TLCs until the end of the current academic session (March 2013), children within TLCs will then be mainstreaming back to Government schools.

Update on Education Cluster Coordination, Funding

Cluster Coordination

Mr. Nicolas Servas has joined the Education Cluster as Coordinator for the period 29th January - end of March 2013. He will be overseeing cluster coordination with continuing Co-Coordinator Erum Burki from Save the Children and will focus on revision of MHOP 2012, KP/FATA HOP 2013, ERAF FATA, as well as preparedness and capacity building activities in monsoon-affected provinces.

Meanwhile cluster coordination continues at the national, provincial and district levels.

Funding Updates

ERF Funding:

Three projects, two for Sindh and one for Balochistan have been approved by the OCHA Emergency Response Fund (ERF) amounting USD 312,633. These projects will be addressing early recovery needs, especially repair and rehabilitation of more than 103 schools in Sindh (60 schools) and Balochistan (43 schools).

Monsoon HOP 2012:

The HCT has endorsed the revised MHOP on 1st February 2013. Due to funding constraints, the education sector response was limited to USD 7.1 million. In total, members of the Education Cluster received USD 1,130,000 (CERF - USD 400,000, bilateral funding - USD 730,000).

HOP for KP/FATA 2012:

As the HOP for KP/FATA is currently being revised the Education cluster is looking at addressing the needs of approximately 122,918 children 63,917 girls in areas of displacement and IDP camps. As of December 2012, there was a standing gap of USD 3.2 million out of USD 5.5 million proposed in the HOP for KP/FATA.

Information Management

New website for humanitarian response in Pakistan:

A new website has been developed by OCHA for sharing information on humanitarian needs and response globally and in countries. The website for Pakistan is: <http://pak.humanitarianresponse.info>.

Documents for the floods 2011, floods 2012 and complex emergency have been shifted from Pakresponse to this new website.

The IM working group agreed to update Pakresponse and the new website parallel for at least one month, until all stakeholders have become familiar with the new website.

Revision of 4WS format:

The IM working group also agreed to revise the 4W matrix in order to provide gender disaggregated information on beneficiaries. Data on the revised 4Ws matrix is being collected twice a month.

Clusters Supplies Stock Information:

Per decision of the ICC team, information on stocks and supplies is being updated by the clusters. As part of its preparedness activities, the Education Cluster is also updating information of human resources and storage capacity. This information will be updated every month.



Pictures of a girl studying in a TLC in Sindh © Ateeq Bashir

Response of Education Cluster members to displacement in KP and FATA

Revision of the Humanitarian Operational Plan for KP and FATA

The 2013 Humanitarian Operation Plan (HOP) for KP and FATA is being revised. The Education Cluster aims to continue on-going activities for IDPs living inside and outside camps, as well as activities for returnees which are expected to start this year.

So far, the Education Cluster has planned to reach 122,918 children including 63,917 girls living inside and outside camps.

Revision of the Early Recovery Assistance Framework (ERAF) for FATA

During the meeting of the Early Recovery Working Group on 31st January 2013 information has been shared by FDMA and UNDP that the budget of ERAF projects will be reduced to 1/3 of the current level. The Education Cluster sent out a request to 16 project owners to revise their budgets accordingly.

Findings of the third IDP Vulnerability Assessment and Profiling

The IDP Vulnerability Assessment and Profiling (IVAP) III conducted between July and December 2012 revealed that 86% of IDP families are living outside camps in highly vulnerable host communities.

The study also showed that 61% of off-camp IDP children aged 5-18 are not registered in schools and that 51% of those registered do not attend classes because of cultural issues and lack of financial means to pay for school fees and books.

During the reporting period, the response provided by Education Cluster members reached 23,852 children and adults (10,217 girls/women).

Education Response in IDP camps

Overall, 62 schools and NFE centers have been established in the IDP camps of Jalojai (UNICEF: 41, IRC: 7, Muslim Aid: 6 and FATA Edu: 5), Togh Sarai (UNICEF: 2) and New Durrani (UNICEF: 1) where 13,397 children have been enrolled (7,079 boys, 6,318 girls). Due to funding constraints 13 schools (IRC/SV: 7, Muslim Aid: 6) and 6 NFE centers had to close down in Jalojai.

UNICEF and its partners IRC and Muslim Aid scaled up their response in Jalojai and set up five additional schools in the camp to accommodate the enrolment of closed schools.

Currently 48 schools and NFE centers are functional in three IDP camps: 45 in Jalojai, two in Togh Sarai and one in New Durrani with 10,647 children enrolled (boys: 5,444, girls: 5,203) and 274 teachers working (142 female teachers).



ID children gathering for the distribution of school

supplies in New Durrani camp

Education response for IDPs living outside camps

A total of 9,548 children benefitted from the response of Education Cluster members outside of camps (6,088 boys and 3,460 girls).

Save the Children established five additional TLCs in Peshawar valley during the reporting period, reaching to a total of 41 TLCs for IDP children living in host communities.

Some 4,928 children (2,109 girls, 2,819 boys) are now enrolled in the TLCs whereas 66 teachers are on board (31 female and 35 male). In addition, Save the Children also helped mainstreaming 2,778 children into government schools (1,070 girls, 1,708 boys).

With the support of UNICEF IP HRDS, 4,620 children who were displaced within Kurram agency have now been enrolled in 40 government schools in Lower Kurram agency. This project was completed in December 2012.

Response of Education Cluster members to displacement in KP and FATA



Being a member of the Students' Representative Council, Safia helps with a session on discipline in a school

Story shared by the IRC

Fourth grader Safia Naz says it's studying that provides her happiest outlet at the Jalozai camp for Pakistan's displaced children. "I find my best distraction by being active in school". Being active at school keeps her distracted from depression.

She has good reason to seek distraction - her entire family has been displaced by the conflict and now lives in a camp. Safia, her younger siblings and her father all live in a single tent where they have limited access to goods and services. Her mother died two years ago right after the family moved to Jalozai camp.

Safia's early days:

After the death of his wife, when Safia was 9 years old, her father was grief-stricken and unable to provide for his family for many months. Their lives began to improve two months later when Safia's uncle opened a small shop nearby and offered her father a job. Safia's father now runs his own shop which provides a small income; he re-married a month ago, but his wife is suffering from hepatitis C and is very ill. With so many challenges facing Safia's family, and as the eldest of nine children, Safia has had to take on much more responsibility than a child of 11 should.

Signs of progress:

Despite her many challenges, Safia loves to go to school and got admitted in the IRC school supported by UNICEF in Jalozai. She is a member of the student representative council (SRC) and ensures discipline in the assembly as well as in class. She is also proud of her work with the Children's Environmental Committee where she helps to keep the

school environment green and healthy. She loves volley ball and plays it during recess.

Safia today:

"I love coming to school and want to spend the entire day here" she told us. "I want to study at least till the 10th grade and then become a teacher."

Safia thanked the teachers, management and field staff for providing her with an opportunity to give her the strength and courage to dream again and improve her life.

UNICEF Early Recovery activities in FATA

During the reporting period, educational supplies reached an additional 324 schools with the support of UNICEF.

So far, a total of 1,077 schools have benefitted from educational supplies Bajour: 404, Mohmand: 100, FR Peshawar: 70, SWA: 190, Orakzai: 230, Kurram: 83.

Meanwhile renovation has been completed in 132 schools in FATA: Bajaur: 43, Mohmand: 29, FR Peshawar: 20, SWA: 20, Orakzai Agency: 20.

532 Taleemi Islahi Jirga (TIJ - local education councils) have been reactivated/formed (Bajour: 170, Mohmand: 100, FR Peshawar: 44, SWA: 65, Orakzai: 113, Kurram: 40).

UNICEF is also supporting 25 accelerated learning programs in Bajaur (13 centers) and Mohmand agencies (12 centers).

A total of 88 alternate learning spaces were set up in Orakzai agency (15), SWA (16) and Bajaur agency (57).

Behavior change communication and media campaign for enrollment is in progress in five agencies of FATA including Mohmand, Bajour, Orakzai, Kurram and SWA.

Mobility support is provided to 422 female teachers in Bajour, Mohmand and Kurram agencies of FATA.

1,216 teachers (642 male and 574 female) and TIJs members were trained by the FATA Education Directorate on life skills, psychosocial support and roles and responsibilities of TIJ's.

Tentative schedule of Education Cluster meetings in Pakistan

Province/ District	Schedule (date and time)	Meeting Venue	Cluster Contact Person
Islamabad	Tuesday 19 Feb, 2013 10:30– 1200hrs	Save the Children Office, House 3, Street 25, F-7/2	Ms. Asma Ansari— Program Assistant of Education Cluster , Email: aansari@unicef.org Tel: +92 51 2097893
Balochistan	Wednesday 20 Feb, 2013 at 15:00— 16:30hrs	PDMA , Quetta	Mr. Sagheer Ahmad Durani, Education Officer of Education Cluster Email: sahmed@unicef.org, Tel: +92 333 7809592
KP/FATA	Wednesday 13 Feb, 2013 at 10:30— 1200hrs	PDMA (IDP coordination Cell) House NO 100 St 13 Shami Road Peshawar	Mr. Muhammad Farhad— Education Cluster IMO Email: mfarhad@unicef.org, Tel.: +92 0334 7809592
Sindh	TBC	TBC	Mr. Ateeq Bashir, Education Cluster IMO Email: abashir@unicef.org, Tel.: +92 345908212

Cluster Contacts

- Nicolas Servas, Education Cluster Coordinator, UNICEF, nservas@unicef.org, +92 345 500 6522
- Erum Burki, Cluster Coordinator, Save the Children, Erum.Burki@savethechildren.org, +92 345 854 0768
- Ehsan Ullah - Information Management Officer, eullah@unicef.org, +92 333 984 3531
- Asma Ansari - Program Assistant, aansari@unicef.org, +92 51 2097893

Social Media of the Education Cluster

- For Monsoon 2012: <http://pakresponse.info/MonsoonUpdates2012/Clusters/Education.aspx>
- For KP/FATA Response: <http://complex.pakresponse.info/Clusters/Education.aspx>
- <http://pak.humanitarianresponse.info/clusters/education>
- Follow us on Facebook: <http://www.facebook.com/pages/EducationCluster-Pakistan/150595604991972>