

While all the learning domains are applicable from early childhood through the postprimary level, some domains are more relevant than others at different stages. **Table 2** describes the domains and lists examples of the subdomains within each. The full set of domains and 105 corresponding subdomains can be found in Annex B.

<b>Table 2: Global Framework of Learning Domains*</b>		
<b>Domain</b>	<b>Description</b>	<b>Subdomain Examples*</b>
<b>Physical well-being</b>	How children and youth use their bodies, develop motor control, and understand and exhibit appropriate nutrition, exercise, hygiene and safety practices.	<ul style="list-style-type: none"> <li>• Physical health and hygiene</li> <li>• Food and nutrition</li> <li>• Physical activity</li> </ul>
<b>Social and emotional</b>	How children and youth foster and maintain relationships with adults and peers. Also, how they perceive themselves in relation to others.	<ul style="list-style-type: none"> <li>• Social and community values</li> <li>• Civic values</li> <li>• Mental health and well-being</li> </ul>
<b>Culture and the arts</b>	Creative expression, including activities from the areas of music, theater, dance or creative movement, and the visual, media and literary arts. Also, cultural experiences in families, school, community and country.	<ul style="list-style-type: none"> <li>• Creative arts</li> <li>• Cultural knowledge</li> <li>• Self- and community identity</li> <li>• Awareness of and respect for diversity</li> </ul>
<b>Literacy and communication</b>	Communication in the primary language(s) of the society in which children and youth live, including speaking, listening, reading, writing, and understanding the spoken and written word in various media.	<ul style="list-style-type: none"> <li>• Speaking and listening</li> <li>• Vocabulary</li> <li>• Writing</li> <li>• Reading</li> </ul>
<b>Learning approaches and cognition</b>	Learning approaches describe a learner's engagement, motivation and participation in learning. Cognition is the mental process of acquiring learning through these various approaches.	<ul style="list-style-type: none"> <li>• Persistence and attention</li> <li>• Cooperation</li> <li>• Problem solving</li> <li>• Self-direction</li> <li>• Critical thinking</li> </ul>
<b>Numeracy and mathematics</b>	The science of numbers and quantitative language used universally to represent phenomena observed in the environment.	<ul style="list-style-type: none"> <li>• Number concepts and operations</li> <li>• Geometry and patterns</li> <li>• Mathematics application</li> <li>• Data and statistics</li> </ul>
<b>Science and technology</b>	Science is specific knowledge or a body or system of knowledge covering physical laws and general truths. Technology refers to the creation and usage of tools to solve problems.	<ul style="list-style-type: none"> <li>• Scientific inquiry</li> <li>• Life science</li> <li>• Physical science</li> <li>• Earth science</li> <li>• Awareness and use of digital technology</li> </ul>

*\*Subdomains listed here are by way of example only. See Annex B for the full list of subdomains across each level (early childhood, primary and postprimary).*

# Annex B. Global Framework of Learning Domains and Subdomains

Domain	Early Childhood Level	Primary Level	Postprimary Level
<b>Physical well-being</b>	<ul style="list-style-type: none"> <li>Physical health and nutrition</li> <li>Health knowledge and practice</li> <li>Safety knowledge and practice</li> <li>Gross, fine and perceptual motor</li> </ul>	<ul style="list-style-type: none"> <li>Physical health and hygiene</li> <li>Food and nutrition</li> <li>Physical activity</li> <li>Sexual health</li> </ul>	<ul style="list-style-type: none"> <li>Health and hygiene</li> <li>Sexual and reproductive health</li> <li>Illness and disease prevention</li> </ul>
<b>Social &amp; emotional</b>	<ul style="list-style-type: none"> <li>Self-regulation</li> <li>Self-concept and self-efficacy</li> <li>Empathy</li> <li>Emotional awareness (knowledge, expression, and regulation)</li> <li>Social relationships and behaviors</li> <li>Conflict resolution</li> <li>Moral values</li> </ul>	<ul style="list-style-type: none"> <li>Social and community values</li> <li>Civic values</li> <li>Mental health</li> </ul>	<ul style="list-style-type: none"> <li>Social awareness</li> <li>Leadership</li> <li>Civil engagement</li> <li>Positive view of self and others</li> <li>Resilience/"grit"</li> <li>Moral and ethical values</li> </ul>
<b>Culture &amp; the arts</b>	<ul style="list-style-type: none"> <li>Creative arts</li> <li>Self- and community-identity</li> <li>Awareness of and respect for diversity</li> </ul>	<ul style="list-style-type: none"> <li>Creative arts</li> <li>Social studies</li> <li>Cultural knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Creative arts</li> <li>Social studies and history</li> <li>Social sciences</li> </ul>
<b>Literacy &amp; communication</b>	<ul style="list-style-type: none"> <li>Receptive language</li> <li>Expressive language</li> <li>Vocabulary</li> <li>Print awareness</li> </ul>	<ul style="list-style-type: none"> <li>Oral fluency</li> <li>Oral comprehension</li> <li>Reading fluency</li> <li>Reading comprehension</li> <li>Receptive vocabulary</li> <li>Expressive vocabulary</li> <li>Written expression/ composition</li> </ul>	<ul style="list-style-type: none"> <li>Speaking and listening</li> <li>Writing</li> <li>Reading</li> </ul>
<b>Learning approaches &amp; cognition</b>	<ul style="list-style-type: none"> <li>Curiosity and engagement</li> <li>Persistence and attention</li> <li>Autonomy and initiative</li> <li>Cooperation</li> <li>Creativity</li> <li>Reasoning and problem solving</li> <li>Early critical thinking skills</li> <li>Symbolic representation</li> </ul>	<ul style="list-style-type: none"> <li>Persistence and attention</li> <li>Cooperation</li> <li>Autonomy</li> <li>Knowledge</li> <li>Comprehension</li> <li>Application</li> <li>Critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>Collaboration</li> <li>Self-direction</li> <li>Learning orientation</li> <li>Persistence</li> <li>Problem-solving</li> <li>Critical decisionmaking</li> <li>Flexibility</li> <li>Creativity</li> </ul>
<b>Numeracy &amp; mathematics</b>	<ul style="list-style-type: none"> <li>Number sense and operations</li> <li>Spatial sense and geometry</li> <li>Patterns and classification</li> <li>Measurement and comparison</li> </ul>	<ul style="list-style-type: none"> <li>Number concepts and operations</li> <li>Geometry and patterns</li> <li>Mathematics application</li> </ul>	<ul style="list-style-type: none"> <li>Number</li> <li>Algebra</li> <li>Geometry</li> <li>Everyday calculations</li> <li>Personal finance</li> <li>Informed consumer</li> <li>Data and statistics</li> </ul>
<b>Science &amp; technology</b>	<ul style="list-style-type: none"> <li>Inquiry skills</li> <li>Awareness of the natural and physical world</li> <li>Technology awareness</li> </ul>	<ul style="list-style-type: none"> <li>Scientific inquiry</li> <li>Life science</li> <li>Physical science</li> <li>Earth science</li> <li>Awareness and use of digital technology</li> </ul>	<ul style="list-style-type: none"> <li>Biology</li> <li>Chemistry</li> <li>Earth science</li> <li>Scientific approaches</li> <li>Environmental awareness</li> <li>Digital technology</li> </ul>