**IMSB (I-X), Khanna Nae Abadi EMIS:717**

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| **Risks** | **Actions** | **Responsibility** |
| **Awareness on responding to a suspected/ positive case**  Lack of awareness to handle a student/ teacher, if displays symptom during school timing or identifies as positive case | * Awareness on Public health guidelines for safe school reopening | SVC 2  Master trainers |
| * Ensure at least one designated, trained staff member is always available for emergency response | SVC 2  School administration |
| * Provide protective material(gloves, gown, mask and face shield) to designated staff | SVC 2 with the support of ITA |
| * Plan available to immediately separate the person and safe transportation to home or nearby facility | Focal person SVC 2 |
| * Ensure cleaning and disinfection of the area where person who was sick and was during the day | Focal Person  SVC 2 |
| * Identify close contacts, notify and advise them to stay home and consult health care providers for evaluation and testing and inform school | Focal person |
| **Awareness & Knowledge of SOPs**  Lack of awareness among parents to send their child with appropriate personal safety equipment like masks and hand sanitizer and inform school officials if their child gets sick/ shows symptoms | * Awareness sessions with parents on importance of PPE to prevent the COVID-19, home based symptom screening and their responsibility to provide the same | SVC 2  PVC |
| * Provide daily home screening checklist (hard and soft) | SVC 2  SVC 1 with the support of ITA |
| * Share focal person details with staff, students, and parents to whom they will inform/ report COVID-19 symptoms and potential exposure | SVC 2 |
| **Mental & Physical Wellbeing**  Mental and physical stress due to prolonged SOP practices as new normal and challenging environment faced by students and teachers & non-teaching staff | * Conduct awareness sessions with teachers and students on stress relieving exercises (mindful techniques/yoga) * Train trainer at school level for consistent and continued practices. | SVC 2  PVC with the technical assistance of ITA |
| * Monitoring & mentorship of trainers to ensure the efficacy and learning of activity | ITA |

**IMSB (I-V) Sohan EMIS:726**

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| **Risks** | **Actions** | **Responsibility** |
| **Isolation / Quarantine space**  Unavailability of separate room in school premises to isolate a sick person showing symptoms | * Dedicate space/ Installation of wooden/ plastic separators to divide the existing room | SVC-2 with the support of ITA |
| * Plan available to immediately separate the person and safe transportation to home or nearby facility | SVC-2 and focal person |
| * Ensure cleaning and disinfection of the area where person who was sick and was during the day | SVC-2 |
| **Awareness & Knowledge of SOPs**  Lack of awareness among parents to send their child with appropriate personal safety equipment like masks and hand sanitizer and inform school officials if their child gets sick/ shows symptoms | * Awareness sessions with parents on importance of PPE to prevent the COVID-19, home based symptom screening and their responsibility to provide the same | SVC-2  PVC |
| * Provide daily home screening checklist (hard and soft) | SVC-2  SVC-1 with the support of ITA |
| * Share focal person details with staff, students, and parents to whom they will inform/ report COVID-19 symptoms and potential exposure | SVC-2 |
| **Mental & Physical Wellbeing**  Mental and physical stress due to prolonged SOP practices as new normal and challenging environment faced by students and teachers & non-teaching staff | * Conduct awareness sessions with parents and students on stress relieving exercises (mindful techniques/yoga) * Train trainer at school level for consistent and continued practices. | SVC-2  PVC with the technical assistance of ITA |
| * Monitoring & mentorship of trainers to ensure the efficacy and learning of activity | ITA |

**IMSG(I-V) Severa EMIS:746**

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| **Risks** | **Actions** | **Responsibility** |
| **Isolation / Quarantine space**  Unavailability of separate room in school premises to isolate a sick person showing symptoms | * Dedicate a separate room * Construction/installation of fabricated isolation room * Installation of wooden/ plastic separators to divide the existing room | SVC-2 with the support of ITA |
| * Plan available to immediately separate the person and safe transportation to home or nearby facility | SVC-2 and focal person |
| * Ensure cleaning and disinfection of the area where person who was sick and was during the day | SVC-2 |
| **Awareness & Knowledge of SOPs**  Lack of awareness among parents to send their child with appropriate personal safety equipment like masks and hand sanitizer and inform school officials if their child gets sick/ shows symptoms | * Awareness sessions with parents on importance of PPE to prevent the COVID-19, home based symptom screening and their responsibility to provide the same | SVC-2  PVC |
| * Provide daily home screening checklist (hard and soft) | SVC-2  SVC-1 with the support of ITA |
| * Share focal person details with staff, students, and parents to whom they will inform/ report COVID-19 symptoms and potential exposure | SVC-2 |
| **Mental Physical Wellbeing**  Mental and physical stress due to prolonged SOP practices as new normal and challenging environment faced by students and teachers & non-teaching staff | * Conduct awareness sessions with parents and students on stress relieving exercises (mindful techniques/yoga) * Train trainer at school level for consistent and continued practices. | SVC-2  PVC with the technical assistance of ITA |
| * Monitoring & mentorship of trainers to ensure the efficacy and learning of activity | ITA |