**IMSB (I-X), Khanna Nae Abadi EMIS:717**

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| **Risks** | **Actions** | **Responsibility** |
| **Awareness on responding to a suspected/ positive case** Lack of awareness to handle a student/ teacher, if displays symptom during school timing or identifies as positive case | * Awareness on Public health guidelines for safe school reopening
 | SVC 2Master trainers  |
| * Ensure at least one designated, trained staff member is always available for emergency response
 | SVC 2School administration |
| * Provide protective material(gloves, gown, mask and face shield) to designated staff
 | SVC 2 with the support of ITA |
| * Plan available to immediately separate the person and safe transportation to home or nearby facility
 | Focal person SVC 2  |
| * Ensure cleaning and disinfection of the area where person who was sick and was during the day
 | Focal PersonSVC 2 |
| * Identify close contacts, notify and advise them to stay home and consult health care providers for evaluation and testing and inform school
 | Focal person |
| **Awareness & Knowledge of SOPs**Lack of awareness among parents to send their child with appropriate personal safety equipment like masks and hand sanitizer and inform school officials if their child gets sick/ shows symptoms  | * Awareness sessions with parents on importance of PPE to prevent the COVID-19, home based symptom screening and their responsibility to provide the same
 | SVC 2PVC |
| * Provide daily home screening checklist (hard and soft)
 | SVC 2SVC 1 with the support of ITA |
| * Share focal person details with staff, students, and parents to whom they will inform/ report COVID-19 symptoms and potential exposure
 | SVC 2 |
| **Mental & Physical Wellbeing**Mental and physical stress due to prolonged SOP practices as new normal and challenging environment faced by students and teachers & non-teaching staff | * Conduct awareness sessions with teachers and students on stress relieving exercises (mindful techniques/yoga)
* Train trainer at school level for consistent and continued practices.
 | SVC 2PVC with the technical assistance of ITA |
| * Monitoring & mentorship of trainers to ensure the efficacy and learning of activity
 | ITA |

**IMSB (I-V) Sohan EMIS:726**

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| **Risks** | **Actions** | **Responsibility** |
| **Isolation / Quarantine space**Unavailability of separate room in school premises to isolate a sick person showing symptoms  | * Dedicate space/ Installation of wooden/ plastic separators to divide the existing room
 | SVC-2 with the support of ITA |
| * Plan available to immediately separate the person and safe transportation to home or nearby facility
 | SVC-2 and focal person |
| * Ensure cleaning and disinfection of the area where person who was sick and was during the day
 | SVC-2 |
| **Awareness & Knowledge of SOPs**Lack of awareness among parents to send their child with appropriate personal safety equipment like masks and hand sanitizer and inform school officials if their child gets sick/ shows symptoms  | * Awareness sessions with parents on importance of PPE to prevent the COVID-19, home based symptom screening and their responsibility to provide the same
 | SVC-2PVC |
| * Provide daily home screening checklist (hard and soft)
 | SVC-2SVC-1 with the support of ITA |
| * Share focal person details with staff, students, and parents to whom they will inform/ report COVID-19 symptoms and potential exposure
 | SVC-2 |
| **Mental & Physical Wellbeing**Mental and physical stress due to prolonged SOP practices as new normal and challenging environment faced by students and teachers & non-teaching staff | * Conduct awareness sessions with parents and students on stress relieving exercises (mindful techniques/yoga)
* Train trainer at school level for consistent and continued practices.
 | SVC-2PVC with the technical assistance of ITA |
| * Monitoring & mentorship of trainers to ensure the efficacy and learning of activity
 | ITA |

**IMSG(I-V) Severa EMIS:746**

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| **Risks** | **Actions** | **Responsibility** |
| **Isolation / Quarantine space**Unavailability of separate room in school premises to isolate a sick person showing symptoms  | * Dedicate a separate room
* Construction/installation of fabricated isolation room
* Installation of wooden/ plastic separators to divide the existing room
 | SVC-2 with the support of ITA |
| * Plan available to immediately separate the person and safe transportation to home or nearby facility
 | SVC-2 and focal person |
| * Ensure cleaning and disinfection of the area where person who was sick and was during the day
 | SVC-2 |
| **Awareness & Knowledge of SOPs**Lack of awareness among parents to send their child with appropriate personal safety equipment like masks and hand sanitizer and inform school officials if their child gets sick/ shows symptoms  | * Awareness sessions with parents on importance of PPE to prevent the COVID-19, home based symptom screening and their responsibility to provide the same
 | SVC-2PVC |
| * Provide daily home screening checklist (hard and soft)
 | SVC-2SVC-1 with the support of ITA |
| * Share focal person details with staff, students, and parents to whom they will inform/ report COVID-19 symptoms and potential exposure
 | SVC-2 |
| **Mental Physical Wellbeing**Mental and physical stress due to prolonged SOP practices as new normal and challenging environment faced by students and teachers & non-teaching staff | * Conduct awareness sessions with parents and students on stress relieving exercises (mindful techniques/yoga)
* Train trainer at school level for consistent and continued practices.
 | SVC-2PVC with the technical assistance of ITA |
| * Monitoring & mentorship of trainers to ensure the efficacy and learning of activity
 | ITA |