

NOV TO JAN BELLET VOLUME 1







MILESTONES

4500+ of the most marginalized adolescent girls in rural South Punjab have benefited from the program to date.

enable them to transition to secondary

and livelihoods with life skills.

school, gain certified skills for decent work

Of these girls, 200+ are minorities – the truly marginalized girls in our community. All girls are equipped with tailored life skills in addition to quality remedial learning and technical education, and supported to mainstream into formal schooling or seek sustainable means of employment.

A3G is now running in 100+ partner schools/centres across the three districts.

PARTNER SCHOOLS

PARTNER SCHOOLS

CSO 06

SEED PARTNERS

£ 25

ENROLLMENT

\$1487

ENROLLMENT

RAHIM YAR KHAN

These schools and centres span the entire breadth of the districts, covering every corner and catering to the most remote communities. All schools are given a comprehensive toolkit comprising of teaching & learning materials, course curricula, assessment forms and lifeskills manual, amidst other resources. Dedicated teachers are hired in each school who first undergo intensive training on all components by the core A3G team. Schools are also provided with ongoing support at all times and monitoring.

Teacher salaries **©** 02 Teacher training SEED PARTNERS

- Per-child costs and stipends
- Tablet for monitoring and assessments

14 seed partners have joined hands with A3G to scale-up the program and reach out to the maximum number of adolescent girls.

Over the next quarter, ITA will be building the capacity of these organizations, providing comprehensive trainings, teaching & learning materials (including life-skills), per-child costs, stipends for girls and ongoing guidance for program replication.



OTHER HIGHLIGHTS

Creating a virtual classroom to bring Matric Science classes to the most marginalized girls

Finding qualified teachers for science subjects at upper secondary levels is not easy, especially in a low-cost program operating in rural locations. At the same time, we knew that our girls deserved to explore their full potential, with some aspiring to be doctors or engineers for which Matric Science was mandatory. ITA thus partnered with Edkasa to deliver top quality Matric Science classes to the most marginalized girls, finding a sustainable solution to bring quality education to the most marginalized communities. Under this partnership, Edkasa conducts four hours of daily online classes that are both live and interactive (children can ask questions during the lecture) and ITA provides one facilitator per class to enable students to engage with the lecturer and content. This mode of teaching will potentially be scaled up to partner schools in the districts in the next quarter.

Preparing vocational training trainees for the world of business with comprehensive enterprise trainings including securing microfinance

Part of empowering is understanding the unique challenges of a particular group and enabling them to navigate the challenges to meet their goals. For Siyani Sahelian, this means teaching girls to be independent while respecting sociocultural norms and the surrounding safety environment. For many of our target girls, this entails becoming economically independent from the comfort of their own homes. ITA has thus partnered with Mera Maan, a social enterprise that "builds capacity to build capacity" of people and organizations, to deliver tailored and targeted enterprise trainings for girls in our vocational training streams. Under this training, girls that have completed the course curriculum are given a comprehensive one-week enterprise training comprising of understanding the supply chain, profit margins and price setting, acquiring microfinance and establishing successful businesses. To date, 6 trainings have been conducted under this partnership (2 in each district) for the first cohorts, enabling almost 150 girls to find a space for themselves within the industry and turn their new skillset into a marketable and actionable strategy that is a source of sustainable income and economic empowerment.

ADVOCACY

Siyani Saheli Khabarnaama

The Siyani Saheli Khabarnaama is a quarterly newsletter in Urdu that documents the stories of program beneficiaries, showcasing their skills and transformations under the program, giving our girls a voice and helping others understand the multidimensional challenges faced by girls in South Punjab. The first 16-page Khabarnaama has just been released - do check it out!

Crafting common interventions for second chance learning programs in Pakistan

A3G places a strong emphasis on partnerships for scale and sustainability of the program, looking to work with partners and promote exchange of ideas in the region. To this end, ITA hosted a knowledge sharing workshop on November 20th 2018 in ITA's Islamabad Office titled "Crafting Common Interventions for Second Chance Learning Programs in Pakistan". CSOs working on second chance learning programs in Pakistan were invited to share their experiences and approaches around second-chance interventions, especially innovative approaches to common issues and to support building a body of evidence for policy dialogues at all levels on gender equality and marginalization. The dialogue was attended by representatives from the UK's Department For International Development, World Learning, I-SAPS, Adam Smith International and Mera Maan.

16 Days of Activism against Gender-Based Violence

16 Days of Activism against gender-based violence is an annual international campaign that begins on the International Day for the Elimination of Violence against Women (November 25) and ends on Human Rights Day (December 10). The campaign aims to bring awareness to violence against women & girls and urges the international community to take action. A3G, catering to many beneficiaries that are or have been victims of violence and oppression, joined the campaign by showcasing stories of its Siyani Sahelian who overcame significant hurdles / violence and became empowered. This campaign was run on A3G social media, with a designated Siyani Saheli blog created to curate the stories http://itacec.org/a3g/blog.php