

SUSTAINABILITY

A³G works on all fronts to develop project sustainability from the very beginning, comprising of i) creating an enabling environment; ii) forming strategic partnerships for project adoption; iii) strengthening human capital of partners; iv) upgrading existing institutions to be able to adopt the program; and v) building continuous adaptation into project core mandate. The cross-cutting themes for sustainability, namely impact evaluation, outreach and advocacy, and alignment to national and provincial policy obligations, are also strongly factored in for a project that will provide long-lasting benefits beyond its proposed timeframe.



سیانی سہیلیاں
ADVANCING
ACTION FOR
ADOLESCENT
GIRLS

If you are interested in partnering with ITA
TO SCALE-UP THIS PROJECT

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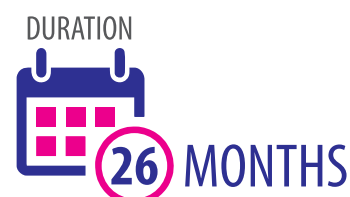
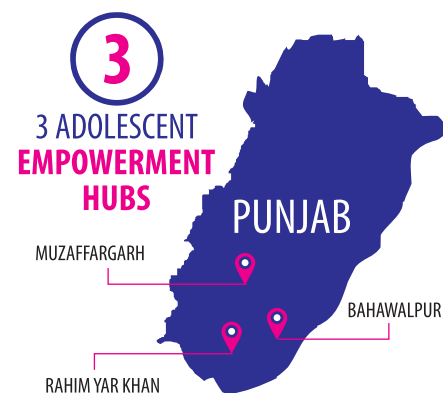
ADVANCING ACTION FOR ADOLESCENT GIRLS



“Advancing Action for Adolescent Girls” crafts interventions for accelerated learning, service delivery and capacity building of out of school and highly marginalized adolescent girls (aged 9-19) for overcoming social and economic barriers through the acquisition of basic education or literacy and numeracy skills, enabling them to transition to secondary school, gain certified skills for decent work and livelihoods with life skills.



Establishing a comprehensive scalable program for the most marginalized girls (9-19) for access, transition and retention for post primary education, skills and livelihoods



OBJECTIVES

- Improving girls literacy, numeracy, skills through accelerated learning packages with technology-enabled blended-learning innovations to promote self-reliance
- Extending certified TVET skills along with enterprise development and financial literacy
- Empowering through life skills-based education to tackle harmful social and gender norms with concurrent engagement of parents/community members for support
- Mobilizing strategic partnerships with government and non-government institutions for scaling up and replicating systems-friendly solutions

PROJECT DESIGN

3 Adolescent Empowerment Hubs with linkages to 40 state/non-state schools established in the selected locations to address the gender challenges for adolescent girls who have been unable to complete primary and elementary education. The Hubs will offer 3 strands of programs catering to the most marginalized girls with life skills-based education as a cross-cutting theme.

1. REMEDIAL/ACCELERATED LEARNING

- Short-term primary and middle school completion for those that have dropped-out in Grade 4 and Grade 7 respectively
- Long-term primary and middle school completion for those that have dropped-out in Grade 3 and Grade 6 respectively
- Matric completion for those that have either stopped their studies after Grade 8 or dropped-out in Grade 8
- Functional Literacy for those that have never been enrolled in school

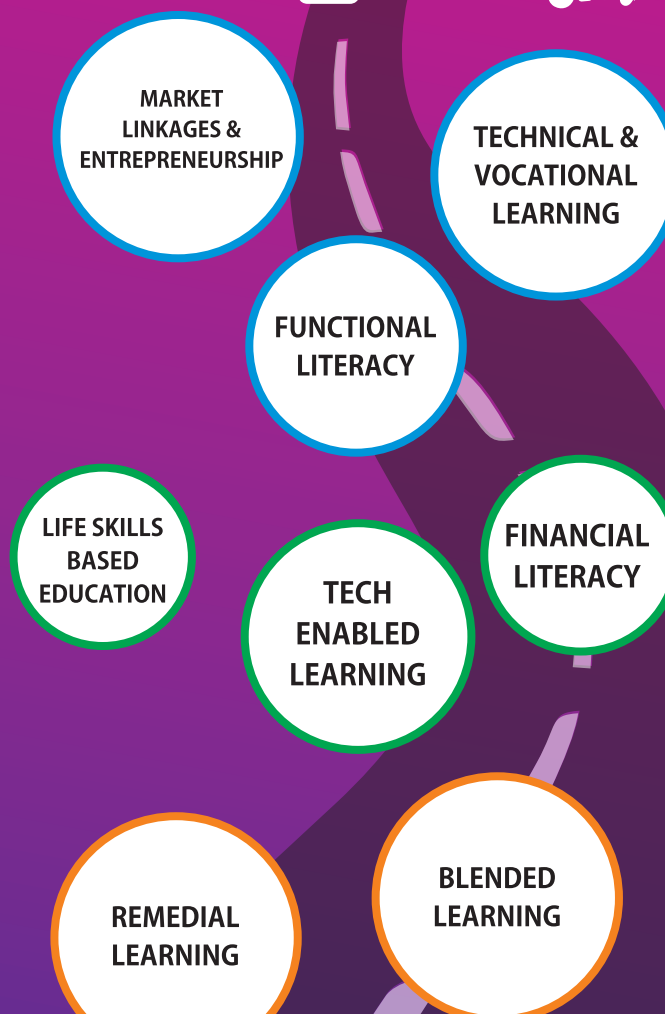
2. SKILLS, LIVELIHOODS AND FINANCIAL LITERACY

3. TECHNOLOGY AND PROGRAM TOOLKITS

CROSS CUTTING: LIFE SKILLS-BASED EDUCATION

Focusing on adolescent girls who have never accessed formal education and will be supported through functional literacy and vocational skills

Ages
12-19



Ages
9-19

Focusing on adolescent girls who have dropped out of school with little or no learning and will be supported for access, completion and transition