



Safe School Reopening Pilot in 20 Federal Directorate of Education Schools

Due to Covid-19,
1.6 billion
students
across the world have
been affected by
school closures

40 million
students
have been affected
in Pakistan

Background

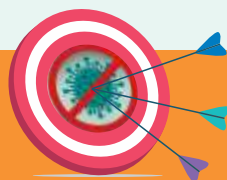
The Government of Pakistan
announced the
**reopening of
schools**
phase-wise from
15th -30th September 2020
with SOPs

No piloting
has been conducted
to provide insight to the
**implementation
challenges**

A pilot project would
be implemented in
20 Schools
of Federal Directorate
of Education (FDE).



Goal



Research, Community Mobilization, Capacity Building, IEC, Linkages

GOAL

To Create A Scalable Fully Costed Pilot For Safe And Healthy School Reopening Aligned to the MoFE&PT Priorities, Community Engagement And Evidence Based Best Practice

Safe School Reopening Vigilance Committees

Systematic Mobilization of target group NPIs

Training Infrastructure NPIs

Over Sight by PSC End line Documentation



Objectives

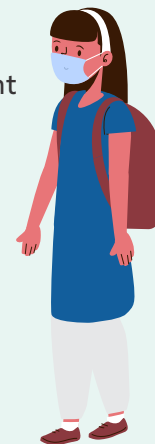
- Rigorous research with baseline, midline and endline evidence
- Implementing a holistic fully costed replicable and scalable pilot
- Rapid health and hygiene facility infrastructure upgradation
- Systematic mobilization of students, parents/communities and teachers for Safe Schools

Governance

The above will be undertaken in close consultation with the notified Project Steering Committee(PSC) co-chaired by the MoFE&PT and JICA and members drawn from: FDE, Ministry of Health, Community Representative, ITA

Partners:

- Ministry of Federal Education & Professional Development
- Federal Directorate of Education
- Ministry of Health
- Japanese International Cooperation Agency (JICA)
- Idara-e-Taleem-o-Aagahi (ITA)



IDARA-E-TALEEM-O-AAGAH
Centre for Education and Consciousness

Head Office: 1/A, Canal Park, Gulberg II,
Lahore, Pakistan | Tel: (+92) (42) 35711107-9

Islamabad Office: Office No. 11,12,13, 3rd Floor Al Rehmat Plaza,
Plot No. 34, G-11 Markaz, Islamabad | Tel:(+92) (51) 8748441



itacec



itacecorg



itacecorg