

Sustainable Development Goal Education



Goal 4 Ensure inclusive and equitable quality education and promote life-long learning opportunities for all

4.1



by 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes (Right to Education)

4.2



by 2030 ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education (Early Childhood Education)

4.3



by 2030 ensure equal access for all women and men to affordable quality technical, vocational and tertiary education, including university (Technical vocational and tertiary education)

4.4



by 2030, increase by x% the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship (Employment and jobs)

4.5



by 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples, and children in vulnerable situations (Gender Equity)

4.6



by 2030 ensure that all youth and at least x% of adults, both men and women, achieve literacy and numeracy (Learning levels - literacy)

4.7



by 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development (Sustainable Development)

4.a



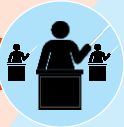
build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all (School facilities)

4.b



by 2020 expand by x% globally the number of scholarships for developing countries in particular LDCs, SIDS and African countries to enrol in higher education, including vocational training, ICT, technical, engineering and scientific programmes in developed countries and other developing countries (scholarships-finances)

4.c



by 2030 increase by x% the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially LDCs and SIDS (Increased Supply of Teachers)