ECCE and WSIP in Sindh and Punjab

ITA is committed in developing and supporting preschool children in preparation of their foundation learning and school readiness. Due to Covid-19 lockdown and school closure ITA adopted the approach of distance learning in an effort to ensure learning never stops for both professional development of teachers and provision of learning resources for meaningful teaching-learning activities for children.

Overview of WSIP Beneficiaries Details from Sindh

As a part of project, the beneficiaries reached in ECCE are 1500-2000 children, 3000 households and 20 ECE teachers. And in Whole School Improvement Plan (WSIP) 3000 children, 63 teachers and 5000 households. In Sindh ITA is covering 5 districts including Sukkur, Shikarpur, Ghotki, Matiari and Karachi.

ECCE: 1500-2000 children, 3000 households and 20 teachers and ELP survey to begin in 8 districts

WSIP:

We Think Digital: 57,000 Direct Beneficiaries and 172000 indirect (Students & Teachers)

Safe Internet (SISOP): 50,000 Direct Beneficiaries and 126,000 Indirect Beneficiaries

Active Citizens Climate Change: 240 Direct Beneficiaries (youth) in 3 districts and 200 communities

Overview of Public-School Support Program (PSSP) Beneficiaries Details:

<table>
<thead>
<tr>
<th>District</th>
<th># of Schools</th>
<th>#of Direct Beneficiaries</th>
<th># of Teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Girls</td>
<td>Boys</td>
</tr>
<tr>
<td>Bahawalpur</td>
<td>42</td>
<td>1630</td>
<td>1747</td>
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<tr>
<td>Chiniot</td>
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<td>1127</td>
<td>1040</td>
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<tr>
<td>Rahim Yar Khan</td>
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<td>617</td>
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<td>Muzaffargarh</td>
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<td>Kasur</td>
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<td>114</td>
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<tr>
<td>Lahore</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
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<td><strong>6012</strong></td>
<td><strong>6271</strong></td>
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</tbody>
</table>

Overview of New School Program Beneficiaries Details:

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<th>District</th>
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<th>#of Direct Beneficiaries</th>
<th># of Teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Girls</td>
<td>Boys</td>
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<td>Bahawalpur</td>
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<tr>
<td>Chiniot</td>
<td>11</td>
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<td>317</td>
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<tr>
<td>Rahim Yar Khan</td>
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<td>103</td>
<td>108</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>21</strong></td>
<td><strong>745</strong></td>
<td><strong>694</strong></td>
</tr>
</tbody>
</table>
Project Activities during COVID 19- Year 2020-21:
Coronavirus Pandemic COVID-19 Reshaped Education!

To address the critical need of continuous education during the closure of schools in COVID-19, ITA initiated the sustainable solutions and developed the programs for children education and community growth.

Idara-e-Taleem-o-Aagahi (ITA)’s teams worked day and night and engaged thousands of beneficiaries belong from PEIMA/PEF/SEF schools being managed by ITA virtually through parents and local activists in order to serve their early stimulation, care and learning needs. Children’s parents’ cell phones were collected one week prior to the “Lock down”, and those without cells were also marked to ensure that they could be reached out through other parents of that village /neighborhood, so that teaching learning process may remain continue.

ITA immediately began rallying the Digital Learning Industry or ILM Associates to enable all digital resources to be available as public goods. It developed multiple digital resources through storytelling and life skills that are available on line including TEERL. To address the critical need of continuous education during the closure of schools during COVID-19, ITA initiated several community based local solutions with hybrid learning programs for students, teachers and community /parental engagement. ITA’s academic and program support teams engaged actively through its core commitment to Learning Never Stops which are listed below

1. SEF/SELD schools Homework, Assessment and Daily Support through WhatsApp & SMS prompts
2. School Development Plan (SDP)s in SEF (14) & Adopted schools
3. Sanjha Vehra- “our courtyard” a community based initiative around clustered homes for learning activities and safe health and hygiene practices during COVID-19
4. Bingo Cards an interactive online play based program with sequential learning
5. Students Portfolios or “Meri Kitab” tracking learning progress
6. Community Engagement, training teachers- mothers on safe & parental play-based learning
7. Distance Learning Teacher Trainings and Capacity Building
8. Enrollment & Back to Safe School Campaigns with SOPs
9. ECE Pilot Survey in Sindh using adapted MELQO Tools
10. Pakistan Learning Festival (PLF) and Young Authors’ Award ( 1 winner from Karachi/Sindhi) currently under mentorship with Rumana Husain, Saman Shamsie and Sarwat Mohyiudin.
11. We Think Digital- Facebook ( 4000 students/ 15,000 teachers engaged)
12. Safe Internet School Outreach Program-Telenor (10,000 students and 450 teachers engaged)
13. Active Citizens Climate Change in conducted in 3 districts with engagement of 277 youth persons.
1. Sanjha Vehra

In May 2020, ITA started the safe space called Sanjha Vehra (The courtyard learning) in efforts to reach out ECE children to provide blended and active learning approach ensuring that children are connected to educational activities in a safe environment followed by the Covid-19 SOPS. ITA is currently running it in 16 locations across Sindh in district Sukkur, Shikarpur, Ghotki, Matiari and Karachi. These activities are conducted in open space which includes storytelling sessions and post stories activities for pleasure reading and literacy development, thematic activities and conceptual learning and physical activities. These children comes in group of 5 to 6 students in different slots.
2. Playful Parenting

In collaboration with ARNEC, ITA is certified in Developmental Play for Playful Parenting approach by CreatCatt; which is being implemented across Sindh and Punjab in efforts to involve and educate parents in the journey of their children in early years. Mothers are guided and mobilized by local teachers through activities to do with their children at home to help them achieve their foundation learning.

**Mothers Mobilized for Story Telling at the Sanjha Vehra - “Our Learning Courtyard” for Early Years**
3. **Teachers Professional Development:**

In efforts of developing and supporting early childhood teachers professionally, ITA conducts need analysis of teachers pedagogy and content knowledge; over which teachers further received series of trainings including ECE Classroom Development and Management, Storytelling and post activities, Thematic Approach, Distance Learning and Classroom Management. The trainings content and activities were designed keeping in mind the culturally relevance of teachers and to offer them on ground rich academic and classroom management experience through interactive learning approach.

4. **Operationalizing Online /Hybrid Learning during Corona Pandemic COVID 19:**

ITA has decided and raised broader public awareness among teachers/students to address their learning needs via hybrid digital solutions such as through (cell/phones) and animator teachers/field coordinators/class monitors, in close proximity along with video/WhatsApp/Facebook/online classes/ worksheets via individual coaching for the most vulnerable.

5. **Introduced 50-30-20 Learning Solutions:** Cell Driven – TV/Radio /Worksheets-all Means of Communication:

A 50-30-20 Learning Solution: *The Leapfrog Learning Outreach* provided a balance of 50% learning for mastery of literacy/numeracy /subjects content; 30% focus on creativity, imagination and critical thinking and 20% focus on preventive measures and mobilization for fighting Corona COVID 19. ITA teams worked their own as well as alongside online solution developers (ILM Association members organization i.e. AzCorp, ITA, Sabaq, Tele-Taleem, Knowledge Platform, EdKasa, TaleemaAbad, Learning Pitch, Kar Muqabla Alif Laila Book Bus Society, Story Kit etc.)

6. **Implementation Guidelines to Field /School Teams and Parents to operationalized hybrid/online leaning**

ITA trained field staff on how to navigate digital world; its benefits while online/internet and ensured leaning resources must have with students in order to continue teaching/leaning
process. Teachers prepared planners with topics for students having simple guidelines to drive things in a manner way through parents & families.

Community workers are engaged to mobilize families/kinds/mothers/elders to visit and contribute in teaching/learning activities daily

Community workers are engaged to mobilize & arrange the Sanjha Vehra - “Our Learning Courtyard” for Early Years
Feedback upon home task disseminated with support of teams/community workers
The New Learning Cadre: Steps taken; who-what –why -let’s unpack!

ITA team realized the need of mainstreaming and organizing the work tasks into systematic steps for which The New Learning Cadre was developed, it helps to organize the work through following steps.
Corona Saviours Campaign (8-30 years) launched on March 19, 2020, this campaign educated millions of communities on prevention from Covid-19, as well as this campaign further encouraged many to promote information regarding self-safety.