**IMCG NHC EMIS: 402**

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| **Risks** | **Actions** | **Responsibility** |
| **Mask Wearing Practices and Respiratory Etiquettes :**   1. The students and teachers don’t wear masks properly (covering nose & mouth) 2. Masks are not worn after school timings 3. Inappropriate disposal of used masks 4. Not aware of, when to change mask   Poor respiratory hygiene practices, students cough and sneeze in open air and don’t cover mouth and nose | Awareness and training on proper use, removal and disposal of masks (surgical and cloth) and when to use new mask. And    Awareness and training on respiratory hygiene (coughing and sneezing)  Availability of waste bins(no touch and with lids) for safe disposal of masks and tissues  Availability of hand sanitizers / hand washing material for hand hygiene.  Monitoring by SVCs | ITA for training  SVC 1  CVC  PVC  Master trainers for continued corrections & mentorship |
| **SOP reinforcement:**  Adequate reinforcement material is lacking | SOP poster for classes  SOP messages in easy-to-understand language  Monitoring by SVCs | ITA  SVC- 1  CVC |
| **Objects Sharing Practices:**   1. students – teacher (notebooks for checking), 2. students - student (pencils, books, eatables) 3. Teachers – teachers (board markers, registers etc) 4. Communal use of biometric system, toilets, water utensils- drinking glass and coolers etc. | **Plan Available** for increased routine disinfection of surfaces including doorknobs, Switches, tables, chairs, desks, Computers etc. | CVC |
| **Timings for disinfection**:   * Early morning before start of college / arrival of students & teacher * After use by any students/teachers/etc. e.g. computers, desks. | CVC |
| * Daily Monitoring of routine cleaning and disinfection | Designated CVC member |
| * Display preventive actions on visible places in classrooms & college corridors | Class teachers & College  admin |
| * Keep each student’s belongings (stationary items/test copies/etc) separated from others in labeled containers in class | Class teachers and students |
| * Keep teaching staff’s stationary in labeled boxes separate. Adequate supply to be ensured | CVC/ FDE |
| * Encourage students and teachers to bring their own lunch and water bottles in the morning |  |
| **Screening Practices:**  Lack of personal protective equipment for designated staff who oversee on-campus isolation room | Staff training on appropriate use of PPE | CVC |
| PPE (face masks, gloves, gown, face shield) is provided to designated person | CVC with the support of ITA |
| **Social Distancing**  Lack of social distance during entry, exit, and breaks during college time and on college vans | Continued monitoring and mentorship to maintain social distance at all times in college | CVC  SVC-1 |
| Schedule staggered timings of departure, arrival, breaks for different classes. | CVC  SVC-1 |
| Physical guides and nudges on hallways and stairways, such as tape on floors and signs on walls to promote social distancing | SVC and CVC with the support of ITA |
| Wearing masks consistently and correctly | All |
| * Increase air flow in classroom as much as possible throughout the college day by leaving windows open | CVC  SVC-1 |
| * Awareness sessions with drivers on importance of * Cleaning and disinfecting between trips * Wearing masks consistently and correctly (over mouth and nose) * Maintaining a distance of at least 6 feet apart * Opening windows for improve ventilation | PVC  CVC |

**IMCB- Chak Shahzad EMIS:446**

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| **Risks** | **Actions** | **Responsibility** |
| **Mask Wearing Practices and Respiratory Etiquettes :**   1. The students and teachers don’t wear masks properly (covering nose & mouth) 2. Masks are not worn after college timings 3. Inappropriate disposal of used masks 4. Not aware of, when to change mask 5. Poor respiratory hygiene practices, students cough and sneeze in open air and don’t cover mouth and nose | Awareness and training on proper use, removal and disposal of masks (surgical and cloth) and when to use new masks. And    Awareness and training on respiratory hygiene (coughing and sneezing)  Availability of waste bins(no touch and with lids) for safe disposal of masks and tissues  Availability of hand sanitizers / hand washing material for hand hygiene.  Monitoring by SVCs | ITA for training  SVC-1  CVC  PVC  Master trainers for continued corrections & mentorship |
| **SOP reinforcement:**  Adequate reinforcement material is lacking | SOP poster for classes  SOP messages in easy-to-understand language  Monitoring by SVCs | ITA  CVC- 2  SVC-1 |
| **Objects Sharing practices:**   1. students – teacher (notebooks for checking), 2. students - student (pencils, notes, books, eatables) 3. Teachers – teachers (board markers, registers etc) 4. Communal use of biometric system, toilets, water utensils- drinking glass and coolers etc. | **Plan Available** for increased routine disinfection of surfaces including doorknobs, Switches, tables, chairs, desks, Computers etc. | CVC |
| **Timings for disinfection**:   * Early morning before start of college / arrival of students & teacher * After use by any students/teachers/etc. e.g. computers, desks. | CVC |
| * Daily Monitoring of routine cleaning and disinfection | Designated SVC- 1  CVC |
| * Display preventive actions on visible places in classrooms & college corridors | Class teachers & College  admin |
| * Keep each student’s belongings (stationary items/test copies/etc) separated from others in labeled containers in class | Class teachers and students |
| * Keep teaching staff’s stationary in labeled boxes separate. Adequate supply to be ensured | CVC/ FDE |
| * Encourage students and teachers to bring their own lunch and water bottles in the morning | SVC- 1  CVC |
| **Screening Practices:**  Lack of personal protective equipment for designated staff who oversee on-campus isolation room | Staff training on appropriate use of PPE | CVC |
| PPE (face masks, gloves, gown, face shield) is provided to designated person | CVC with the support of ITA |
| **Social Distancing**  Lack of social distance during entry, exit, and breaks during college time and on college vans | Continued monitoring and mentorship to maintain social distance at all times in college | CVC  SVC-1 |
| Schedule staggered timings of departure, arrival, breaks for different classes. | CVC  SVC-1 |
| Physical guides and nudges on hall ways and stairways, such as tape on floors and signs on walls to promote social distancing | SVC with the support of ITA |
| Wearing masks consistently and correctly | All |
| * Increase air flow in classroom as much as possible throughout the college day by leaving windows open | CVC  SVC-1 |
| * Awareness sessions with drivers on importance of * Cleaning and disinfecting between trips * Wearing masks consistently and correctly (over mouth and nose) * Maintaining a distance of at least 6 feet apart(marking distance) * Opening windows for improve ventilation | PVC  CVC |

**IMSG-Kuri EMIS:448**

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| **Risks** | **Actions** | **Responsibility** |
| **Mask Wearing Practices and Respiratory Etiquettes :**   1. The students and teachers don’t wear masks properly (covering nose & mouth) 2. Masks are not worn after school timings 3. Inappropriate disposal of used masks 4. Not aware of, when to change mask 5. Poor respiratory hygiene practices, students cough and sneeze in open air and don’t cover mouth and nose | Awareness and training on proper use, removal and disposal of masks (surgical and cloth) and when to use new mask. And    Awareness and training on respiratory hygiene (coughing and sneezing)  Availability of waste bins(no touch and with lids) for safe disposal of masks and tissues  Availability of hand sanitizers / hand washing material for hand hygiene.  Monitoring by SVCs | ITA for training  SVC-1  SVC-2  PVC  Master trainers for continued corrections & mentorship |
| **SOP reinforcement:**  Adequate reinforcement material is lacking | SOP poster for classes  SOP messages in easy-to-understand language  Monitoring by SVCs | ITA  SVCs |
| **Objects Sharing practices:**   1. students – teacher (notebooks for checking), 2. students - student (pencils, books, eatables) 3. Teachers – teachers (board markers, registers etc) 4. Communal use of biometric system, toilets, water utensils- drinking glass and coolers etc. | **Plan Available** for increased routine disinfection of surfaces including doorknobs, Switches, tables, chairs, desks, Computers etc. | SCV-2 |
| **Timings for disinfection**:   * Early morning before start of school / arrival of students & teacher * After use by any students/teachers/etc. e.g. computers, desks. | SCV-2 |
| Daily Monitoring of routine cleaning and disinfection | Designated SVC member |
| Display preventive actions on visible places in classrooms & school corridors | Class teachers & School  admin |
| * Keep each student’s belongings (stationary items/test copies/etc) separated from others in labeled containers in class | Class teachers and students |
| * Keep teaching staff’s stationary in labeled boxes separate. Adequate supply to be ensured | SVC-2/ FDE |
| * Encourage students and teachers to bring their own lunch and water bottles in the morning |  |
| **Screening Practices:**  Designated staff is not properly trained to perform screening and monitoring of symptoms | Staff training on COVID -19 symptom screening and appropriate use of PPE | SVC-2 |
| PPE (face masks, gloves, gown, face shield) is provided to designated person | SVC-2 with the support of ITA |
| **Social Distancing**  Lack of social distance during entry, exit, and breaks during school time and on school vans | Continued monitoring and mentorship to maintain social distance at all times in school | SVC-2  SVC-1 |
| Schedule staggered timings of departure, arrival, breaks for different classes. | SVC-2  SVC-1 |
| Physical guides and nudges on hall ways and stairways, such as tape on floors and signs on walls to promote social distancing | SVC with the support of ITA |
| Wearing masks consistently and correctly | All |
| Increase air flow in classroom as much as possible throughout the school day by leaving windows open | SVC-2  SVC-1 |
| Awareness sessions with drivers on importance of   * Cleaning and disinfecting between trips * Wearing masks consistently and correctly (over mouth and nose) * Maintaining a distance of at least 6 feet apart(marking distance) * Opening windows for improve ventilation | PVC  SVC 2 |