**IMCG- G-6/1-4 EMIS:201**

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| **Risks** | **Actions** | **Responsibility** |
| **Isolation / Quarantine space**  Unavailability of separate room in school premises to isolate a sick person showing symptoms | * Dedicate a separate room * Construction/installation of fabricated isolation room * Installation of wooden/ plastic separators to divide the existing room | CVC with the support of ITA |
| **Awareness on responding to a suspected/ positive case**  Lack of awareness to handle a student/ teacher, if displays symptom during college timing or identifies as positive case | * Ensure cleaning and disinfection of the area where person who was sick and was during the day | CVC and focal person |
| * Provide protective material(gloves, gown, mask and face shield) to designated staff | CVC  School administration with the support of ITA |
| * Provide protective material(gloves, gown, mask and face shield) to designated staff | CVC with the support of ITA |
| * Plan available to immediately separate the person and safe transportation to home or nearby facility | Focal person CVC |
| * Ensure cleaning and disinfection of the area where person who was sick and was during the day | Focal Person  CVC |
| * Identify close contacts, notify and advise them to stay home and consult health care providers for evaluation and testing and inform college | Focal person |
| **Awareness & Knowledge of SOPs**  Lack of awareness among parents to send their child with appropriate personal safety equipment like masks and hand sanitizer and inform college officials if their child gets sick/ shows symptoms | * Awareness sessions with parents on importance of PPE to prevent the COVID-19, home based symptom screening and their responsibility to provide the same | CVC  PVC |
| * Provide daily home screening checklist (hard and soft) | CVC  SVC with the support of ITA |
| * Share focal person details with staff, students, and parents to whom they will inform/ report COVID-19 symptoms and potential exposure | CVC |
| **Mental & Physical Wellbeing**  Mental and physical stress due to prolonged SOP practices as new normal and challenging environment faced by students and teachers & non-teaching staff | * Conduct awareness sessions with teachers and students on stress relieving exercises (mindful techniques/yoga) * Train trainer at college level for consistent and continued practices. | CVC  PVC with the technical assistance of ITA |
| * Monitoring & mentorship of trainers to ensure the efficacy and learning of activity | ITA |

**IMSG(VI-X)-G-6/2 EMIS:207**

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| **Risks** | **Actions** | **Responsibility** |
| **Isolation / Quarantine space**  Unavailability of separate room in school premises to isolate a sick person showing symptoms | * Dedicate a separate space * Construction/installation of fabricated isolation room | SVC-2 with the support of ITA |
| * Ensure cleaning and disinfection of the area where person who was sick and was during the day | SVC-2 and focal person |
| * Provide protective material(gloves, gown, mask and face shield) to designated staff | SVC 2  School administration with the support of ITA |
| **Awareness on responding to a suspected/ positive case**  Lack of awareness to handle a student/ teacher if displays symptom during school timing or identifies as positive case | * Awareness on Public health guidelines for safe school reopening * Ensure at least one designated, trained staff member is always available | SVC 2  Master trainers |
| * Plan available to immediately separate the person and safe transportation to home or nearby facility | SVC-2 and Focal person |
| * Identify close contacts, notify and advise them to stay home and consult health care providers for evaluation and testing and inform school | Focal person |
| **Awareness & Knowledge of SOPs**  Lack of awareness among parents to send their child with appropriate personal safety equipment like masks and hand sanitizer and inform school officials if their child gets sick/ shows symptoms | * Awareness sessions with parents on importance of PPE to prevent the COVID-19, home based symptom screening and their responsibility to provide the same | SVC-2  PVC |
| * Provide daily home screening checklist (hard and soft) | SVC-2  SVC-1 with the support of ITA |
| * Share focal person details with staff, students, and parents to whom they will inform/ report COVID-19 symptoms and potential exposure | SVC-2 |
| **Mental & Physical Wellbeing**  Mental and physical stress due to prolonged SOP practices as new normal and challenging environment faced by students and teachers & non-teaching staff | * Conduct awareness sessions with parents and students on stress relieving exercises (mindful techniques/yoga) * Train trainer at school level for consistent and continued practices. | SVC-2  PVC with the technical assistance of ITA |
| * Monitoring & mentorship of trainers to ensure the efficacy and learning of activity | ITA |

**IMSG (VI-X) G-7/1 EMIS:213**

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| **Risks** | **Actions** | **Responsibility** |
| **Isolation / Quarantine space**  Unavailability of separate room in school premises to isolate a sick person showing symptoms | * Dedicate a separate room * Construction/installation of fabricated isolation room * Installation of wooden/ plastic separators to divide the existing room | SVC 2 with the support of ITA |
| * Ensure cleaning and disinfection of the area where person who was sick and was during the day | SVC 2 and focal person |
| * Provide protective material(gloves, gown, mask and face shield) to designated staff | SVC 2  School administration with the support of ITA |
| **Awareness on responding to a suspected/ positive case**  Lack of awareness to handle a student/ teacher if displays symptom during school timing or identifies as positive case | * Awareness on Public health guidelines for safe school reopening * Ensure at least one designated, trained staff member is always available | SVC 2  Master trainers |
| * Plan available to immediately separate the person and safe transportation to home or nearby facility | SVC 2 and Focal person |
| * Identify close contacts, notify and advise them to stay home and consult health care providers for evaluation and testing and inform school | Focal person |
| **Awareness & Knowledge of SOPs**  Lack of awareness among parents to send their child with appropriate personal safety equipment like masks and hand sanitizer and inform school officials if their child gets sick/ shows symptoms | * Awareness sessions with parents on importance of PPE to prevent the COVID-19, home based symptom screening and their responsibility to provide the same | SVC 2  PVC |
| * Provide daily home screening checklist (hard and soft) | SVC 2  SVC 1 with the support of ITA |
| * Share focal person details with staff, students, and parents to whom they will inform/ report COVID-19 symptoms and potential exposure | SVC 2 |
| **Mental & Physical Wellbeing**  Mental and physical stress due to prolonged SOP practices as new normal and challenging environment faced by students and teachers & non-teaching staff | * Conduct awareness sessions with parents and students on stress relieving exercises (mindful techniques/yoga) * Train trainer at school level for consistent and continued practices. | SVC 2  PVC with the technical assistance of ITA |
| * Monitoring & mentorship of trainers to ensure the efficacy and learning of activity | ITA |

**IMSG(VI-X)-F-6/1 EMIS:224**

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| **Risks** | **Actions** | **Responsibility** |
| **Awareness on responding to a suspected/ positive case**  Lack of awareness to handle a student/ teacher if displays symptom during school timing or identifies as positive case | * Awareness on Public health guidelines for safe school reopening * Ensure at least one designated, trained staff member is always available | SVC 2  Master trainers |
| * Plan available to immediately separate the person and safe transportation to home or nearby facility | SVC 2 and Focal person |
| * Identify close contacts, notify and advise them to stay home and consult health care providers for evaluation and testing and inform school | Focal person |
| **Awareness & Knowledge of SOPs**  Lack of awareness among parents to send their child with appropriate personal safety equipment like masks and hand sanitizer and inform school officials if their child gets sick/ shows symptoms | * Awareness sessions with parents on importance of PPE to prevent the COVID-19, home based symptom screening and their responsibility to provide the same | SVC 2  PVC |
| * Provide daily home screening checklist (hard and soft) | SVC 2  SVC 1 with the support of ITA |
| * Share focal person details with staff, students, and parents to whom they will inform/ report COVID-19 symptoms and potential exposure | SVC 2 |
| **Mental & Physical Wellbeing**  Mental and physical stress due to prolonged SOP practices as new normal and challenging environment faced by students and teachers & non-teaching staff | * Conduct awareness sessions with parents and students on stress relieving exercises (mindful techniques/yoga) * Train trainer at school level for consistent and continued practices. | SVC 2  PVC with the technical assistance of ITA |
| * Monitoring & mentorship of trainers to ensure the efficacy and learning of activity | ITA |

**IMCB G-7/4 EMIS: 308**

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| **Risks** | **Actions** | **Responsibility** |
| **Awareness on responding to a suspected/ positive case**  Lack of awareness to handle a student/ teacher, if displays symptom during college timing or identifies as positive case | * Provide protective material(gloves, gown, mask and face shield) to designated staff | CVC,  School administration with the support of ITA |
| * Provide protective material(gloves, gown, mask and face shield) to designated staff | CVC with the support of ITA |
| * Plan available to immediately separate the person and safe transportation to home or nearby facility | Focal person CVC |
| * Ensure cleaning and disinfection of the area where person who was sick and was during the day | Focal Person  CVC |
| * Identify close contacts, notify and advise them to stay home and consult health care providers for evaluation and testing and inform college | Focal person |
| **Awareness & Knowledge of SOPs**  Lack of awareness among parents to send their child with appropriate personal safety equipment like masks and hand sanitizer and inform college officials if their child gets sick/ shows symptoms | * Awareness sessions with parents on importance of PPE to prevent the COVID-19, home based symptom screening and their responsibility to provide the same | CVC  PVC |
| * Provide daily home screening checklist (hard and soft) | CVC  SVC with the support of ITA |
| * Share focal person details with staff, students, and parents to whom they will inform/ report COVID-19 symptoms and potential exposure | CVC |
| **Mental & Physical Wellbeing**  Mental and physical stress due to prolonged SOP practices as new normal and challenging environment faced by students and teachers & non-teaching staff | * Conduct awareness sessions with teachers and students on stress relieving exercises (mindful techniques/yoga) * Train trainer at college level for consistent and continued practices. | CVC  PVC with the technical assistance of ITA |
| * Monitoring & mentorship of trainers to ensure the efficacy and learning of activity | ITA |