



## Multi-Year Resilience Programme Pakistan (MYRP)

# English Tools

### 1-Letter Identification -English

B
S
A
T
M

### 2-Letter Sound Recognition-English

a
p
c
e
d

## 3-Expressive Language

Materials: None

STOP RULES: None

	<p><b>I will point to some parts of my body. Tell me the name of this body part, for instance (<i>pointing to nose</i>), this is my nose. Point to the following body parts (on enumerator's body) one by one and ask child to name the different body parts.</b></p>	<p>Correct answer</p>	<p>Correct</p>	<p>Incorrect</p>	<p>Child says I don't know or no response</p>
3-a	<p><b>Tell me the name of this body part.</b> (point to eye)</p>	<p><i>Eye/eye lash/eyeball/eyelid</i></p>			
3-b	<p><b>Tell me the name of this body part.</b> (point to ear)</p>	<p><i>Ear</i></p>			
3-c	<p><b>Tell me the name of this body part.</b> (point to tooth)</p>	<p><i>Tooth/teeth. If child says mouth/lips, prompt once</i></p>			
3-d	<p><b>Tell me the name of this body part.</b> (point to hand)</p>	<p><i>Hand or palm. If child says fingers, prompt once.</i></p>			
3-e	<p><b>Tell me the name of this body part.</b> (point to knee)</p>	<p><i>Knee. If child says leg, prompt once.</i></p>			

## #4 Expressive Vocabulary

*Materials: None*

*Prompting: If the child is stuck at less than 10 items, you can PROMPT ONCE by saying, **What else can you name that you can eat/that are animals?** For foods, if the child says a type of food, such as "fruit", prompt by saying, **"what kinds of fruit? Can you say the names?"***

*STOP RULES: None*

		Highest Number of items stated	Child says I don't know/ no response
4-a	Name as many things that you can eat as you can.		
	<i>Write in responses (stop at 10):</i>		
4-b	Tell me the names of all the animals that you know.		
	<i>Write in responses (stop at 10):</i>		