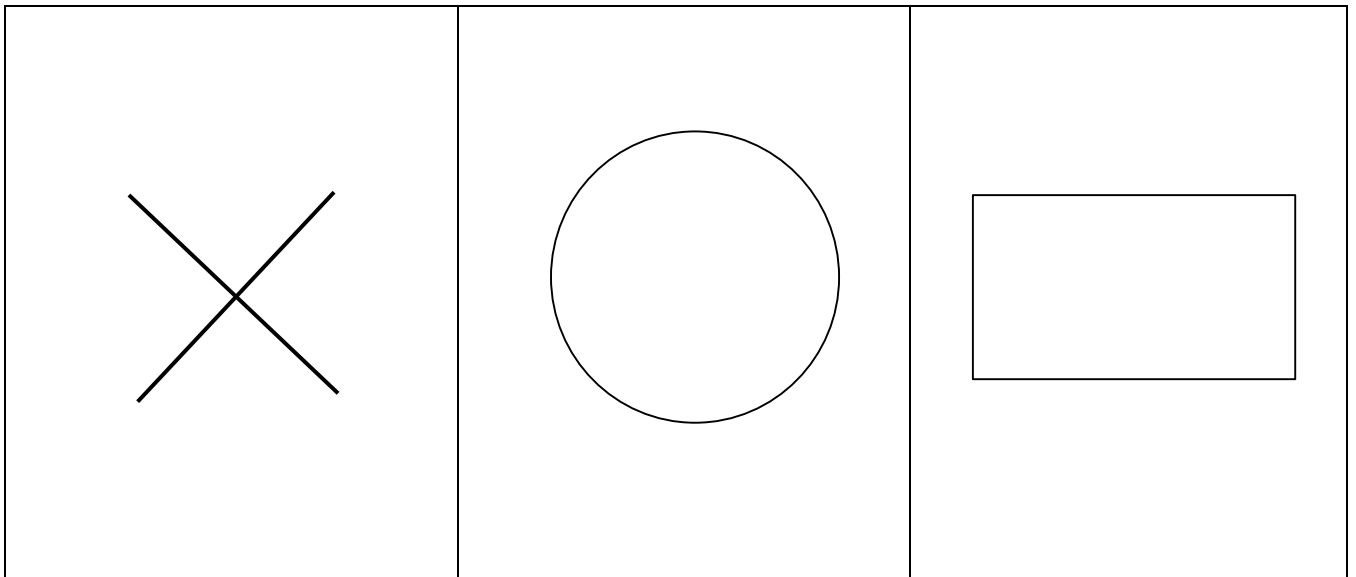




## Multi-Year Resilience Programme Pakistan (MYRP)

# Executive Functions Tools

Provide the child a neat sheet to copy the images



## Instructions

1-Copying Shapes-Executive Functions						
	Instructions	Criteria	Response			
1-a	<p><i>Place Sheet for Copying Images in front of the child and ask him/her to copy the images shown. Place the pencil next to the paper.</i></p> <p><b>Say: Now we'll do some drawing. Can you draw a shape just like this (point to X)? You can draw here (point to box under the X).</b></p>	<ul style="list-style-type: none"> <li>• <i>There are two intersecting lines at approximate midpoints</i></li> <li>• <i>The direction is closer to an X than a +</i></li> <li>• <i>The length of all four "legs" are approximately equal</i></li> </ul>	All criteria met	Missing one criterion	Missing more than one criterion	Child says I don't know/ no response
1-b	<p><b>Say: Can you draw a shape just like this (point to circle)? You can draw here (point to box under the circle).</b></p>	<ul style="list-style-type: none"> <li>• <i>The drawing is a curved/round figure</i></li> <li>• <i>Closed figure</i></li> <li>• <i>No more than 2:1 ratio between height and width</i></li> </ul>	All criteria met	Missing one criterion	Missing more than one criterion	Child says I don't know/ no response
1-c	<p><b>Say: Can you draw a shape just like this (point to rectangle)? You can draw here (point to box under the rectangle).</b></p>	<ul style="list-style-type: none"> <li>• <i>Four clearly defined sides</i></li> <li>• <i>Corners approximately 90 degrees</i></li> <li>• <i>Parallel sides approximately equal</i></li> </ul>	All criteria met	Missing one criterion	Missing more than one criterion	Child says I don't know/ no response