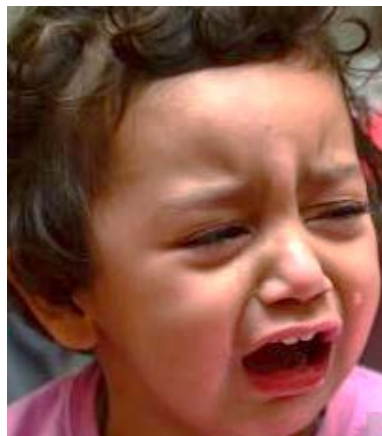




Multi-Year Resilience Programme Pakistan (MYRP)

Socio-Emotional Development Tools



1- Perspective-Taking/Empathy

Materials: Picture card of a boy crying

STOP RULES: None

	Show the picture card.	Correct Answer	Appropriate Response	Inappropriate response	Child says I don't know
1-a	<p>Say: Now let's look at this picture. Imagine this boy is a friend and he fell down and is hurt. How do you think he is feeling right now? If the child says "He is crying"</p> <p>Prompt one time. Say: "Yes, he is crying. How do you think he is feeling right now?"</p> <p>Names emotion correctly (child is sad, angry, other negative emotion) If the child says the boy is crying that IS NOT correct.</p>	Write in response:			
1-b	<p>Say: What would you do to help him feel better? Has one idea to make child feel better (e.g., give a hug, find someone to help, offer toy; help child get up; say something nice; say sorry) This solution should seem reasonable to the tester based on cultural norms</p>	Write in response:			
1-c	<p>Prompt ONCE by saying, Is there anything else you would do? Has second idea to make child feel better (e.g., give a hug, find someone to help, offer toy; help child get up; say something nice; say sorry)</p>	Write in response:			