

Caregiver/Parent Report
ELP Systems Research Project
Punjab, Pakistan version
Based on MODEL Core Version 01.16.2018

General Instructions

- Ask the Caregiver/Parent to answer each question orally, as in an interview.
- DO NOT READ THE ANSWER OPTIONS TO THE CAREGIVER/PARENT UNLESS THE INSTRUCTIONS INDICATE TO DO SO.
- Wait for the Caregiver/Parent to respond to each question, then select the answer that corresponds to his or her response.
- For most questions, only one response is permitted. The instructions indicate the exceptions.
- Note that all instructions to interviewer are in **bold letters**.
- Questions and responses that should be adapted for each country are highlighted – see manual for more information.

School Name	
School ID Number	
Interviewer ID	
Child Unique ID	

Caregiver/Parent Consent Form (Read aloud to the Caregiver/Parent)

Hello, my name is

My colleagues and I are working with Idara-e-Taleem-o-Aagahi on a research study of pupils in a number of katchi and pakki classes. We are trying to find out how children are growing and learning, so that we can better understand the development of children. This includes a reading assessment and a mathematics assessment and variety of learning games. We are also conducting a survey about the situation of children in ECE room/(katchi). I would like to talk to you about (child)'s learning, health and well-being.

The purpose of the survey is to get general information about children. All the information we obtain will remain strictly confidential. Information on individual parents and children will NOT be reported.

For each question, please answer as best you can. It is important to remember that children do not develop and learn at the same rate, for example, some children learn to walk earlier than others and this is normal and OK. We don't expect children to be able to do everything we ask in this questionnaire. The most important thing is that you give honest answers.

- The school (or centre) your child attends for ECE room/(katchi) was selected as a pilot school in this research. Your participation is very important, but you do not have to participate if you do not wish to. No one at school will know whether you decided to participate.
- If you agree to participate, I will ask you some questions regarding *(child's name)*'s learning. My questions for you will take approximately 20-30 minutes.
- Your name will NOT be recorded on this form, nor mentioned anywhere in the survey data. The combined results of the assessment conducted in many schools will be shared with the research team and other education stakeholders. They will use the results to edit the survey questions and identify areas where additional support may be needed to improve learning in the early grades. *Information provided in Caregiver/Parent interviews will be confidential and will not be reported by school*, but will be combined with the survey results from many other schools.
- If there is any question that you do not want to answer, you do not have to.
- We believe there is no risk to you in participating in this research.
- You will not personally benefit from participating in this interview. However, your responses will be used to help support measures of learning in pre-primary schools.
- Do you have any questions for me?
- Are you willing to participate?

Caregiver/Parent provided consent (Circle to indicate consent was received): ***YES***

If consent is refused, record this below, thank the Caregiver/Parent, and end the interview.

Starting time [Use 24-hour time HH:MM]	:
Interview date [DD/MM/YY]	/ /
Interview status	Refused → Thank Caregiver/Parent and end interview 1 Partially completed... 2 Completed 3

BACKGROUND INFORMATION

1.	What is your relationship to (<i>child</i>)?	☐ Mother (1) ☐ Father (2) ☐ Grandparent (3) ☐ Other relative (4) ☐ Other (specify): _____ (5)		
2.	Who is (<i>child</i>)'s primary caregiver?	☐ Person completing interview (1) ☐ Other (specify) (2): _____		
3.	What is (<i>child</i>)'s full name?			
	What is (<i>child</i>)'s date of birth [If exact day of birth is not known, enter Child's month/year of birth]	Day	Mon th	Year
	Is (<i>child</i>) a boy or a girl?	☐ Boy (1) ☐ Girl (2)		
4.	Which language(s) does (<i>child</i>) speak at home?	☐ Urdu ☐ Punjabi ☐ Seraiki ☐ English ☐ Other (specify): _____ ☐ Don't know		
5.	What is the name of the school or centre where (<i>child</i>) attends ECE room/(katchi)?			
6.	In the last 6 months, how many times did you send (<i>child</i>) to ECE room/(katchi)?	_____ days per: ☐ Week ☐ Month ☐ Year ☐ Session		

		☐ Term ☐ Other _____						
7.	Does (<i>child</i>) speak the dialect used as the language of instruction in ECE room/(<i>katchi</i>)?	Yes (2)		No (1)		Don't know (88)		
		None (0)	Primary (1)	Started secondary school (2)	Completed secondary school (3)	Intermediate (4)	Diploma (5)	University degree (Bachelors, Masters etc.) (6)
8.	What is the highest level of school (<i>child</i>)'s mother attended?							
9.	What is the highest level of school attended by (<i>child</i>)'s father?							
10.	If caregiver is not mother or father, what is the highest level of school attended by caregiver?							
	11. Is the community where (<i>child</i>) lives:	Rural (1)		Urban (2)		Semi-Urban (3)		
12.	How many other children live in (<i>child</i>)'s household? (list number by age)	0-2 (1)		3-6 (2)		7-9 (3)		10-17 (4)
13.	Who are the adults who live in this home? Check all that apply	Mother (1)	Father (2)	Grandmother (3)		Grandfather (4)	Other (5)	
14.	Does (<i>child</i>) have a Birth Certificate?	Yes, seen.....2 If seen, enter date of birth listed on birth						

	<i>If yes, ask:</i> May I see it?	certificate: ____/____/____ [dd/mm/yyyy] Yes, not seen.....1 No0
15.	<i>If no, ask:</i> Why not?	☐ We don't need one (1) ☐ Don't know where to get it (2) ☐ Costs too much (3) ☐ We lost it (4) ☐ Other (5)
16.	Is (<i>child</i>) often sick compared to other children his/her age?	☐ Yes (1) ☐ No (0)
17.	Is (<i>child</i>) often tired compared to other children his/her age?	☐ Yes (1) ☐ No (0)
18.	Do you have any concerns about (<i>child's</i>) learning or development?	☐ Not at all (0) ☐ Somewhat (1) ☐ Very much (2)
19.	How many more years do you expect (<i>child</i>) to complete in schooling/what level of schooling do you expect (<i>child</i>) to complete?	☐ None ☐ Primary ☐ Some secondary ☐ Complete secondary ☐ Diploma ☐ Intermediate ☐ Bachelor's degree ☐ Master's degree or higher

20. This section is to understand if you face any costs associated with your child's schooling in the early learning program (ECE or Pre-Primary). Please be as accurate as possible.

Item	Funded by (circle all <u>major</u> sources)	Cost if Self-Financed (PKR)	Frequency (circle <u>one</u>)
School Fees	self/ family & friends/ school/ CSOs/ Govt		weekly/ monthly/ quarter*/ annual
Admission Fees	self/ family & friends/ school/ CSOs/ Govt		weekly/ monthly/ quarter/ annual
Other School Dues	self/ family & friends/ school/ CSOs/ Govt		weekly/ monthly/ quarter/ annual
Books	self/ family & friends/ school/ CSOs/ Govt		weekly/ monthly/ quarter/ annual
Stationary	self/ family & friends/ school/ CSOs/ Govt		weekly/ monthly/ quarter/ annual
Uniform	self/ family & friends/ school/ CSOs/ Govt		weekly/ monthly/ quarter/ annual
Transport	self/ family & friends/ school/ CSOs/ Govt		weekly/ monthly/ quarter/ annual
Coaching Classes/ Private Tuition	self/ family & friends/ school/ CSOs/ Govt		weekly/ monthly/quarter/ annual
Other (please specify):	self/ family & friends/ school/ CSOs/ Govt		weekly/ monthly/ quarter/ annual

* Quarter means every term or every 3 months

CONTEXTUAL INFORMATION				
21.	How many children's books or picture books do you have for (child) at home?	[enter number]		
22.	If there are children's books in the home... In the last 7 days, how many days has someone in the home read to (child)?	[enter number of days]		
23.	I am interested in learning about the things that (child) plays with when he/she	Yes (1)	No (0)	Don't know (88)

	is at home. Does he/she play with: homemade toys (such as dolls, cars, or other toys made at home)?			
24.	toys from a shop or manufactured toys?			
25.	household objects (such as bowls or pots) or objects found outside (such as sticks, rocks, animal shells or leaves)?			
26.	Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children. How many days in the past week was (<i>child</i>): left alone for more than an hour?	Enter the number of days		
27.	left in the care of another child, that is, someone less than 10 years old, for more than an hour?	Enter the number of days		
28.	How many months did your child attend katchi class last year?	☐ Enter number of months: _____ ☐ N/A (did not attend pre-primary) ☐ Don't know		
29.	How satisfied are you with the quality of the katchi class in general? ☐ N/A (child does not attend pre-primary)	Dissatisfied (1)	Neither satisfied nor dissatisfied (2)	Satisfied (3)
30.	Has (<i>child</i>) ever received any vaccinations to prevent him/her from getting diseases, including vaccinations received in a campaign or immunization day?	Yes (1)	No (0)	Don't remember / Don't know (88)
31.	Do you believe that in order to raise or educate a child properly, the child needs to be physically punished (for example, striking the soles of a child's feet or slapping a child)?	Yes (1)	No (0)	Don't know/No opinion (88)

--	--	--	--	--

Next, I'm going to ask you about some things your child may be able to do. Children develop at different rates and we don't expect all children to be able to do everything we ask.

CHILD's SOCIAL-EMOTIONAL DEVELOPMENT					
For these next items, please let me know if (name) does this: Never Sometimes Often/Always Check the box that applies for each question.		Never 0	Sometimes 1	Often/Always 2	Do not know 88
32.	Does (child) stay on task? (i.e., does (child) have good concentration?)				
33.	When asked to do several things, how often does (child) remember all the instructions?				
34.	How often does (child) plan ahead?				
35.	How often does (child) stop an activity when told to do so?				
36.	How often does (child) rudely intrude on others?				
37.	How often does (child) keep working at something until s/he is finished?				
38.	How often does (child) have difficulties doing things that s/he does not like ?				
39.	How often does (child) explore the function of new objects?				
40.	How often does (child) accept responsibility for his/her actions?				
41.	How often does (child) show consideration of other people's feelings?				
42.	Does (child) often get along with other children s/he plays with?				
43.	How often does (child) offer to help someone who seems to need help?				

44.	Does (<i>child</i>) take turns when playing together with others?				
45.	How often does (child) share with his/her peers?				
46.	Does (child) often adjust easily to transitions? (for example a new teacher or classroom)				
47.	How often does (child) settle down after periods of exciting activity?				
48.	When interacting with others, for example, sharing toys, does (child) show self-control?				
49.	Would you say (child) kicks, bites, or hits other children or adults?				
50.	How often is (child) upset when left by parents/guardians?				
51.	Would you say that (child) is often sad or unhappy?				
52.	How often does (child) describe his or her feelings? For example, "I'm happy..." or "I'm sad..."				

HOUSEHOLD CHARACTERISTICS				
53.	Does your household have: [<i>do not ask if already known/visible</i>]	Yes (1)	No (0)	No answer/ don't know (88)
53a.	Electricity [<i>regardless of source</i>]			
53b.	Radio			
53c.	Television			
53d.	Non-mobile (landline) phone			
53e.	Refrigerator			
53f.	Heating/cooling			
53g.	Running water inside the house			
53h.	Gas stove			
53i.	Solar panel(s)			
54.	Does anyone in your household have:			
54a.	A watch			
54b.	Mobile telephone			
54c.	A computer			

54d.	Bicycle			
54e.	A motorcycle or scooter			
54f.	A car or truck			
54g.	An animal-drawn cart			
	The next two questions are about the food in your household in the last year, and whether you have been able to afford all of the food you need.	<i>Never (0)</i>	<i>Sometimes (1)</i>	<i>Often (2)</i>
55a.	In the last 12 months, how often have you been <i>worried</i> about whether your food would run out before you got money to buy more? Would you say (<i>read choices</i>)...			
55b.	In the last 12 months, how often did the food you bought actually run out and you didn't have money to get more? Would you say(<i>read choices</i>)...			

Ending the Interview: [*check whether all items were answered*]

These are all the questions I had for you. Thank you for your participation. Do you have any questions for me?

End time [Use 24-hour time HH:MM]	:
-----------------------------------	---

COMMENTS:

Did anything happen over the course of the interview that makes you think the data are compromised or not trustworthy? Please describe.

Were there any items you think the interviewee did not understand? If so, please list them here. From your point of view, what was misunderstood, or needed more clarification? **Be very thorough during piloting and consider making notes next to the items.**